



# LEARNING NEWS



This week we have been learning the following with a grown-up:

- \* To know that we count items to find out how many there are
- \* To understand the last number in the count tells us how many there are altogether
- \* To tag items/objects with a number to count them
- \* To count sounds/actions that cannot be moved
- \* To orally blend cvc words. This is when a word is sounded out and the child can hear and blend the sounds back together eg. if someone said 'c-l-a-p your hands', the child would be able to hear the sounds c-l-a-p make the word clap
- \* To hear, read and blend the following phonemes: m (as in meal) d (as in dog) g (as in gurgle) o (as in on)

**To help with pronunciation have a look at the following link**

[Jolly Phonics Phase Two - video Dailymotion](#)

- \* To hear and say initial sounds in words
  - \* To recognise by sight the tricky words 'the' and 'to'
  - \* To identify people who are in our family and to know that families come in all different shapes and sizes
  - \* To **retrieve** information from a story by looking at the pictures and listening to the words
- We would love to hear if your child is demonstrating, or has discussed, any of these skills at home. Please share any images or observations of them engaging in their learning.*

Share your learning with us on Tapestry



*Here are a few ideas for how you could support your child's learning at home. These are optional but any additional activities you do would be beneficial for your child's learning.*

- Continue to share your Learn to Read and Love to Read books
- Share the comic 'Sit' at [https://phonicsplaycomics.co.uk/comic\\_ph2\\_sit.html](https://phonicsplaycomics.co.uk/comic_ph2_sit.html) and 'A Nap' [https://phonicsplaycomics.co.uk/comic\\_ph2\\_a\\_nap.html](https://phonicsplaycomics.co.uk/comic_ph2_a_nap.html) These include the sounds we have been learning at school.
- Practise writing your first name and surname, if confident with first name
- See if you can spot any of this week's letters in the environment eg. signs, books, packaging etc

