

# Springdale First School



*Imagine, Believe, Achieve*

## History Curriculum Overview

	Autumn	Spring	Summer
Reception	<p><b>Here</b> Autumn is all about children understand where they fit into the world. They look at themselves and their families (including grandparents). They will look at theirs and others' homes and discuss similarities and differences before moving on to talk about celebrations and birthdays.</p> <p>During their look at celebrations, children will look at Bonfire Night and Remembrance Day and why we celebrate them and their importance.</p> <p><b><u>Concepts: Settlement, Monarchy, War and Conflict</u></b></p>	<p><b>Near</b> Spring takes the children away from themselves and begins to get them to look at their place in the local world. They talk about the local area of Broadstone and Poole, including Poole Quay. Children begin to understand the idea of their local settlement and how this has changed over time, including how different buildings have been used and comparing different boats through the ages.</p> <p>Children then move onto understanding that Poole is on the Jurassic Coast. Through this they begin to look at dinosaurs and Mary Anning as a significant local person.</p> <p><b><u>Concepts: Settlement, Trade, Invention and Technology</u></b></p>	<p><b>Far</b> In the Summer Term, children begin exploring the world, including rainforests. They look at rainforest tribes, including their homes and compare this with their homes.</p> <p>After this, they will look at the solar system and Earth's place in it. They begin to look at Neil Armstrong as another significant individual.</p> <p><b><u>Concepts: Settlement, Exploration, Invention and Technology</u></b></p>
Year 1	<p><b><u>The Stuarts</u></b> Children will learn about the Stuart Kings and Queens and the significant events that happened during this time. They will study King Charles 1 and compare him to Oliver Cromwell, understanding how Britain became a republic and what happened afterwards.</p> <p><b><u>Concepts: Monarchy</u></b></p>	<p><b><u>The Great Fire of London</u></b> Continuing with the Stuart era, children look at a significant event – the Great Fire of London. They will learn about life in London in 1665, what the houses were made of and the role this played in the spreading of the fire. They encounter Samuel Pepys and his diary and learn about the changes that were made after the fire.</p> <p><b><u>Concepts: Monarchy, Settlement</u></b></p>	<p><b><u>Castles</u></b> Children will begin to explore castle life through gaining an understanding where castles were built and why and the different parts and uses of a castle. They will then explore a local castle (Corfe Castle) and learn about its history and how it played an important role in the Stuart era.</p> <p><b><u>Concepts: Invention and Technology, Poverty and Wealth, War and Conflict, Settlement</u></b></p>

<p><b>Year 2</b></p>	<p><u>Why do we remember the Georgian Era?</u>  Students will continue to move through time from the Stuarts to the Georgian era. They will learn about rules of succession and why George I became king, they will learn about different aspects of coronation and why we have a Prime Minister. Finally they will look at British flag and learn its history.  <b><u>Concepts: Monarchy, Government, Empire</u></b></p>	<p><u>Pirates and Smugglers</u>  Living on the coast, the sea has played an integral part in shaping local life. Children will look at local pirates and smugglers and begin to understand why they occurred. They will look at Harry Paye and Isaac Gulliver.  <b><u>Concepts: Poverty and Wealth, Trade, War and Conflict</u></b></p>	<p><u>Heroes – Powell, Nightingale, and Seacole</u>  Throughout history, there are individuals who have helped shape our society. Children will look at the lives of local hero Baden Powell, as well as national heroines Florence Nightingale and Mary Seacole. They will compare and contrast their lives, understanding how they have contributed to modern Britain.  <b><u>Concepts: Technology and Invention, War and Conflict, Poverty and Wealth</u></b></p>
<p><b>Year 3</b></p>	<p><u>Stone Age to Iron Age</u>  A trip back in time to the first Britains, children will begin to gain an understanding of prehistory and what life was like in the Stone Age. They will compare and contrast the 3 different stone ages and understand how changes came about through trade and travel. They will learn how settlements were established, and how religion influenced life.  <b><u>Concepts: Settlement, Trade, Religion, War and Conflict</u></b></p>	<p><u>Life in the Victorian Times</u>  The Victorian era saw massive changes take part both with technology and socially. Children will learn about Queen Victoria how big her empire was. They will look at how trade between different colonies helped make Britain great. Children will also look at child miners and what life was like for them.  <b><u>Concepts: Monarchy, Poverty and Wealth, Empire, Trade</u></b></p>	<p><u>Victorian Seaside Holidays</u>  Children will learn about seaside holidays and how these have changed over time. They will compare and contrast clothing and activities the Victorians experience with their own personal experiences. This will lead into a trip to the sea on a local steam train so children will experience what it was like for a Victorian.  <b><u>Concepts: Invention and Technology, Poverty and Wealth</u></b></p>
<p><b>Year 4</b></p>	<p><u>The Romans</u>  Children will build upon the theme of chronology to explore the chapter after the stone age. They will explore when and why the Romans came to Britain, about Boudicca and her defiance as well as the impact the Romans had on British life through invention and how this impact can still be seen today.  <b><u>Concepts: Empire, Invasion, Invention, Trade, War and Conflict, Settlement</u></b></p>	<p><u>The Titanic</u>  The Titanic is a significant event from our local history. Children will look at what made the Titanic such as special boat, looking at life on it, why it sunk and the impact this had on sea safety.  <b><u>Concepts: Poverty and Wealth, Invention and Technology</u></b></p>	<p><u>D-Day Landing Preparations</u>  D-Day was a significant event during World War II and lots of its preparation took part locally. Children will learn about the cause and consequences of World War II, understanding what life was like during this time, including the Blitz, and begin to learn about how our local area was used to prepare for D-Day. They will look at how the war affected the lives of local people, children, and women.  <b><u>Concepts: Invasion, War and Conflict, Empire</u></b></p>