

## LEARNING

## NEWS



## This week we learnt the following with a grown-up...

- \*To sort objects according to different criteria eg. colour, size
- \*To notice different attributes in groups of objects such as colour, size or function and to describe what they notice.
- \*To develop their own criteria for sorting.
- \*To investigate doubles and to begin to practically explore even and odd numbers.
- \*To investigate when a number can be composed of 2 equal parts.
- \*To understand that even numbers can be composed as doubles
- \* To revisit the phoneme oo (as in zoo) and oo (as in book) and practise reading and writing them in CVC (consonant, vowel, consonant) and CVCC (consonant, vowel, consonant, consonant) words

  Eq. zoo zoom rooms spoon look books shook stood
- \* There are 5 vowels a, e, i, o, u and we need to know these to help us with our spelling rules later on
- \* To read the tricky word some and come
- \* To know books and texts that teach us factual information are called non-fiction
- \* To recall our knowledge on dinosaurs and their eating habits: omnivore, carnivore, herbivore
- \* To discover more about our famous local fossil hunter, Mary Anning.

  We would love to hear if your child is demonstrating, or has discussed, any of these skills at home. Please share any images or observations of them engaging in their learning.

Share your learning with us on Tapestry





Here are a few ideas for now you could support your child's learning at home.

- Continue to share your Learn to Read and Love to Read books can you be a sound detective and spot any phonemes we've learnt so far oo and oo
- Practise reading your Rainbow words <a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a>
- Practise learning the vowels <a href="https://www.youtube.com/watch?v=arQxkdRYyE4">https://www.youtube.com/watch?v=arQxkdRYyE4</a>
- Complete the Maths Challenge on Tapestry in the Activities section you many need to access this via the web version rather than the app.



