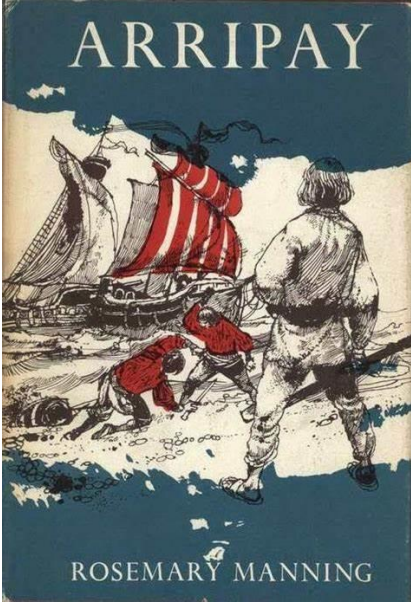




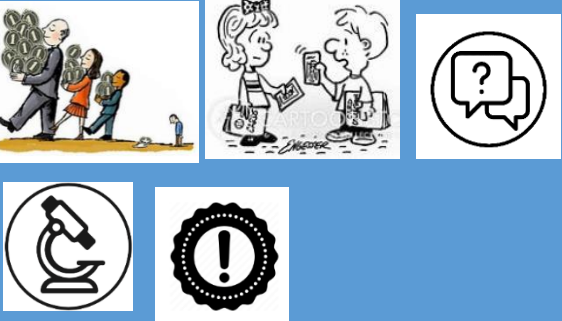
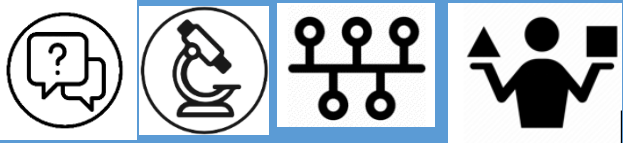



# Springdale First School









Imagine, Believe, Achieve

Year 2 / History / Pirates, Privateers, and Smugglers

| ★ Children's prior learning in this area                                                                                                                                                                              | ★ Cultural Capital Opportunities                                                                                                                                                                           | ★ Key vocabulary and glossary                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <p>Children will have learnt about the history of boats. They have learnt about different people who sailed and why. Children will also understand what a pirate is and may have heard of the idea of a smuggler.</p> | <p>Poole Museum for a workshop on Harry Paye.</p> <p>Book based on Harry Paye by Rosemary Manning – Arripay (1963)</p>  | <p>Pirate – someone who steals from others at sea</p> <p>Smuggler – someone who brings in goods illegally</p> <p>Privateer – a pirate who is allowed by the king or queen to steal at sea</p> <p>Harry Paye - a famous Poole pirate who became a privateer</p> <p>Illegal – not allowed by the law</p> <p>Goods – Things such as wine, tobacco, tea, fish</p> <p>Dorset, Spain, France</p> <p>Tax – money paid to the government</p> <p>King Henry IV</p> |

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| <p><b>Enquiry Question:</b> What is a smuggler and why did people do it?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p><b>Enquiry Question:</b> Who was Isaac Gulliver?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>Enquiry Question:</b> What is a pirate and what is a privateer? Do I know any famous ones?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Concept: (Cause and effect)</b><br/> <b>Thread: Wealth and Poverty, Trade</b><br/> <b>Enquiry Skill: Questioning/ Researching</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><b>Concept: Significance</b><br/> <b>Thread: Wealth and Poverty, Trade</b><br/> <b>Enquiry Skill: Researching/ Questioning</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><b>Concept: (Chronology, Similarity and Difference)</b><br/> <b>Enquiry Skill: Questioning and Researching</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <p> Smuggling was rife along the Dorset coastline from between 1714 and 1830. A smuggler snuck goods (food, drink, tobacco etc.) into a country so they did not have to pay a tax. This meant that the goods were cheaper meaning more people wanted to buy smuggled goods rather than goods that were taxed.</p> <p><b>Tasks:</b></p> <p><b>Recall and Retrieve:</b> What is trade? Who was Francis Egerton?</p> <p><b>Practise (substantive): I know what a smuggler is.</b></p> <p>Students will learn that a smuggler is a person who takes something somewhere it is not suppose to be.</p> <p><b>Apply: I know why people smuggled.</b></p> <p>Students will learn that when goods are brought into a country, you have to pay a tax to the government. This makes them more expensive.</p> <p><b>Deepen:</b></p> <p>Children will learn that people still smuggle things today.</p> | <p> Isaac Gulliver was a smuggler who worked in Dorset. He was called 'The Gentle Smuggler' because unlike many others, he never hurt anyone while smuggling. He died in 1822 and is buried in Wimborne Minster. Children will also learn that Isaac faked his own death by making his face pale and lying in a coffin.</p> <p><b>Tasks:</b></p> <p><b>Recall and Retrieve:</b> What is a smuggler? What is trade?</p> <p><b>Practise (Substantive):</b></p> <p>Students will learn about the life of Isaac Gulliver and events in his life. They will learn how he helped people and didn't hurt anyone when smuggling.</p> <p><b>Deepen (Disciplinary): I know how to explain my thinking.</b></p> <p>Was Isaac Gulliver a good person or not?</p> | <p> A pirate is a person who attacks and robs boats at sea. A privateer has permission to attack and rob ships. Famous pirates were: Edward Teach (Blackbeard) (1680), Charles Vane (1680), Jack Rackham (Calico Jack) (1682), Anne Bonny (1697), Mary Read (1685), William Kidd (Captain Kidd) (Late 1600s), Batholomew Roberts (Black Bart) (1682), Cheun Po Tsai (1800), Famous Privateers: Harry Paye (1360), Sir Francis Drake (1540)</p> <p><b>Tasks:</b></p> <p><b>Practise: I know what a pirate and privateer is.</b> Students will learn the definition of a pirate and privateer. They will know what is the same and what is different. Venn diagram.</p> <p><b>Apply:</b></p> <p>Students will learn they names of famous pirates and place them on a time line. They will also learn the names of some privateers.</p> <p><b>Deepen:</b></p> <p>Is a privateer better than a pirate? Explain. (Class discussion)</p> |

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| <p><b>Enquiry Question:</b> Who was Harry Paye?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Enquiry Question:</b> Who would you save: Harry Paye or Isaac Gulliver</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>Enquiry Question:</b> How have pirates and smugglers changed over time?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p><b>Concept: (Cause and Consequence)</b><br/> <b>Thread: War and Conflict</b><br/> <b>Enquiry Skill: Questioning and Researching</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>Concept: Similarity and difference</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Concept: Change and continuity, Cause and Consequence</b><br/> <b>Thread: Poverty and Wealth, Trade</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p> Harry Paye was born in Poole in 1360 and died in 1419. He is known as Old Harry. He attacked French and Spanish ships along the Dorset Coastline, stole their goods and brought it back to Poole Town, a bit like Robin Hood. The people in Poole thought he was a hero but the French and Spanish despised him. The French and Spanish attacked Poole in 1405 but Harry got his revenge and raided some of their ships for wine which he shared with the people of Poole. In the end, he stopped being a privateer and moved away, married and had a son.</p> <p><b>Tasks:</b></p> <p><b>Recall and Retrieve:</b> What is the difference between a pirate and a smuggler?</p> <p><b>Practise: I know who Harry Paye was.</b></p> <p>Students will learn about Harry Paye and events in his life. They will complete a cloze passage to check their understanding.</p> <p><b>Deepen: I know how to justify my answer.</b></p> <p>Was Harry Paye a good person or not? Class discussion.</p> | <p> Children will know that both Harry and Isaac both sailed. Isaac was a smuggler which was illegal, Harry was a privateer which meant he was allowed to do illegal things. Isaac never hurt anyone while Harry did. Children will be given the scenario that both have been caught and only 1 will be set free. Children will need to justify their answers using evidence of what they know.</p> <p><b>Tasks:</b></p> <p><b>Practise: I know how to compare two people.</b></p> <p>Children will complete a Venn diagram about Harry Paye and Isaac Gulliver.</p> <p><b>Deepen: I know how to justify my answer.</b></p> <p>Children will have a debate/ class jury about who to save and why.</p> | <p> Children will learn that modern day pirates still exist and use powerful speed boats and guns to attack ships. These pirates operate mainly in Indonesia, Somalia, and Nigeria.</p> <p>Smugglers transport anything that is not allowed into a country, into it. This can be goods, drugs, people, or information.</p> <p>*This could be a very sensitive topic so discretion needs to be made when talking about some of this. Feel free to discuss with me regarding omitting some information from this lesson.</p> <p><b>Tasks:</b></p> <p><b>Recall and Retrieve:</b> What is trade? What is smuggling.</p> <p><b>Practise:</b> I know how smuggling and pirates have changed over time.</p> <p>Students will look at what is smuggled now and what was smuggled in the past. They will also look at different pictures of boats and weapons used and look at what is the same and what is different.</p> <p><b>Deepen:</b></p> <p>Why do people still smuggle and be pirates?</p> |

