



LEARNING NEWS



This week we learnt the following with a grown-up...

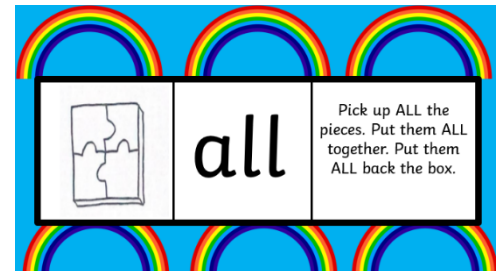
- * To consolidate our understanding of the composition of 5 and the numbers within it
- * To explore ways to represent numbers using the Hungarian number pattern (die pattern).
- * To understand the '5-ness' of 5, and provide structures that will support exploration of its composition and its relationships with other numbers.
- * To secure our understanding of the pairs of numbers that make 5
- * To use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'.
- * To use non-standard units of measure (unifix cubes) to measure the length of items
- * To estimate how long an item is in non-standard units
- * To revisit the phoneme x (as in mix) and y (as in yoghurt) and practise reading and writing them in CVC (consonant, vowel, consonant) and CVCC (consonant, vowel, consonant, consonant) words
- * To read the tricky word – all
- * To read the non-fiction book, 'Floating and Sinking' practising our reading skill of 'vocabulary'. We discussed the terms float, sink, push and pull

Eg. mix six boxer twix yuck yum yaks yaps

We would love to hear if your child is demonstrating, or has discussed, any of these skills at home. Please share any images or observations of them engaging in their learning.



Share your learning with us on Tapestry



Here are a few ideas for how you could support your child's learning at home.

- Continue to share your Learn to Read and Love to Read books – can you be a sound detective and spot any phonemes we've learnt so far – x y?
- Visit Poole and see if you can see any of the landmarks we've learnt about this week!
- Complete this week's Maths Challenge in the 'Activities' section on Tapestry. You may need to access this through the Browser version rather than the App.