



# LEARNING NEWS



This week we learnt the following with a grown-up...

- \*To understand the stable order principle – rehearsing the order of the first 5 numbers and understanding that the position each number holds in our number sequence does not change.
- \*To discover that each number has a value of 1 more than the previous number.
- \*To know length is the measure of distance from one point to another
- \*To understand the terms long, short, longer, shorter, longest, shortest
- \*To sort items based on their length
  
- \* To revisit the phoneme v (as in van) and w (as in wet) and practise reading and writing them in CVC (consonant, vowel, consonant) and CVCC (consonant, vowel, consonant, consonant) words  
Eg. van vets vest wet wins west
- \* To read the tricky words – they all
  
- \*Our new enquiry question is ‘Where Do I Live?’
- \*Broadstone is a part of Poole which is a town.
- \*Poole is on the south coast, by the sea
- \*Poole has many landmarks that people like to visit – beaches, harbour, Brownsea Island, Poole park, Upton Country Park, Hamworthy Park, Compton Acres, etc
- \* Read the book, ‘Harbour Bound’ practising our reading skill of ‘vocabulary’. Thinking about what a word means by using the illustrations and thinking of similar sounding words.

*We would love to hear if your child is demonstrating, or has discussed, any of these skills at home.  
Please share any images or observations of them engaging in their learning.*



*Here are a few ideas for how you could support your child's learning at home.*

- Continue to share your Learn to Read and Love to Read books – can you be a sound detective and spot any phonemes we've learnt so far – v w?
- Visit Poole and see if you can see any of the landmarks we've learnt about this week!
- Complete this week's Maths Challenge in the 'Activities' section on Tapestry. You may need to access this through the Browser version rather than the App.