



LEARNING NEWS



This week we learnt the following with a grown-up...

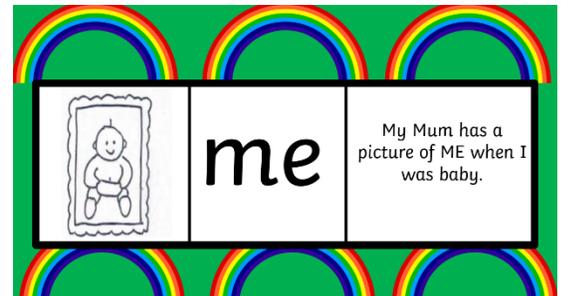
- *To continue to engage with activities that draw attention to the purpose of counting – to find out ‘how many’ objects there are.
- *To continue to name the objects being counted to emphasise the numerosity of the set, e.g. *Would you please collect 6 crayons and bring them to me?*
- *To revisit the concept of cardinality – knowing that the last number in the count tells us how many things there are **ALTOGETHER**.
- * To understand the order of the events of the day
- * To use language of time – before, after, morning, lunch, evening, days, today, tomorrow
- * To hear, read and blend the following graphemes: **igh** (as in high) **oa** (as in goat) **oo** (as in book) **oo** (as in zoo)
- * Read and write cvc words eg n-igh-t b-oa-t l-oo-k f-oo-d
- *To read the tricky word -me

To help with pronunciation have a look at the following link

[Jolly Phonics Phase Two - video Dailymotion](#)

- *To know that everyone celebrates different things
 - * To recall the vocabulary – ‘Celebration’ - **remembering a special time by taking part in an activity/gathering.**
 - *To understand that Christians are a religious group of people who believe in God.
 - *To know that Christians believe Christmas is the day Jesus was born
- We would love to hear if your child is demonstrating, or has discussed, any of these skills at home.
Please share any images or observations of them engaging in their learning.*

Share your learning with us on Tapestry



Here are a few ideas for how you could support your child's learning at home.

- Continue to share your Learn to Read and Love to Read books – can you be a sound detective and spot any phonemes we've learnt so far – igh oa oo oo?
- Spot any of this week's graphemes and practise blending the words back together in the comic https://phonicsplaycomics.co.uk/comic_ph3_lets_go.html
- Complete this week's Maths Challenge in the 'Activities' section on Tapestry. You may need to access this through the Browser version rather than the App.