



LEARNING NEWS



This week we learnt the following with a grown-up...

- * To 1:1 count objects to find out 'how many' objects there are altogether
- * To understand the last number in the count tells us 'how many' things there are altogether in a set of objects
- * To deepen their understanding of 5 as a quantity by linking the number itself to the 5 fingers on one hand.
- * To identify similarities in shapes
- * To hear, read and blend the following graphemes: **j** (as in jam) **v** (as in van) **w** (as in wind) **x** (as in fix)
- * Read and write cvc words and words ending in -s eg j-e-t-s v-a-n-s w-i-g-s f-o-x
- * To read the tricky word -into

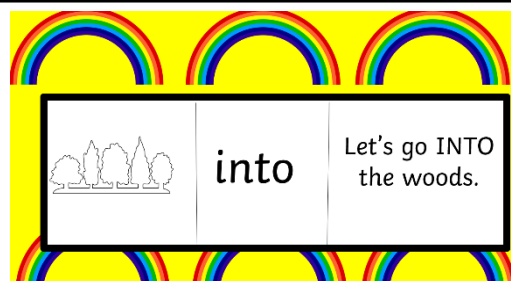
To help with pronunciation have a look at the following link

[Jolly Phonics Phase Two - video Dailymotion](#)

- * To know that everyone celebrates different things
- * To recall the vocabulary – 'Celebration' - **remembering a special time by taking part in an activity/gathering.**
- * To understand that some people celebrate Bonfire Night as a time the King survived an attack. Some people watch fireworks, light sparklers and bonfires.

We would love to hear if your child is demonstrating, or has discussed, any of these skills at home. Please share any images or observations of them engaging in their learning.

Share your learning with us on Tapestry



Here are a few ideas for how you could support your child's learning at home.

- Continue to share your Learn to Read and Love to Read books – can you be a sound detective and spot any phonemes we've learnt so far – j, v, w, x?
- Read the comic 'Pet Vet' https://phonicsplaycomics.co.uk/comic_ph3_pet_vet.html Spot any of this week's graphemes and practise blending the words back together
- Practise reading the tricky words – the, to, I, no, go, into
- **Complete this week's Maths Challenge in the 'Activities' section on Tapestry. You may need to access this through the Browser version rather than the App.**