## Imagine, Believe, Achieve

## Springdale First School

Maths Subject Overview
Year 1

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number, Addition and Subtraction: <br> 1.1 Comparison of quantities and measures (x3 Teaching points) <br> 1.2 Introducing whole and part, part, whole ( $\times 4$ Teaching points) <br> 1.3 Composition of numbers 0-5 (x7 Teaching points) <br> 1.4 Composition of numbers 6-10 <br> (x5 Teaching points) <br> Geometry: <br> WR - Recognise and name 2D shapes including rectangles (including squares as a special rectangle), circles, triangles ( $\times 2$ Teaching points) | Number, Addition and Subtraction: <br> 1.5 Additive structures introduction to aggregation and partitioning (x4 Teaching points) <br> 1.6 Additive structures introduction to augmentation and reduction ( x 4 Teaching points) <br> 1.7 Addition and subtraction strategies within 10 (Teaching points 1 to 6 ). <br> Measurement (x3 Teaching points) <br> WR - Sequence events in $\square$ chronological order using language (before, after, first etc.) $\square$ WR - Recognise and use language relating to dates (days, weeks, months, years) | Number, Addition and Subtraction: <br> 1.8 Composition of numbers multiples of 10 up to 100 . teaching points 1,2 and 3 <br> Geometry: <br> WR - 3D shapes (cuboids, including cubes, pyramids, and spheres) (x3 Teaching points <br> Multiplication and division <br> 2.1 Counting in 10 s including unitising and coins (Teaching point 2) <br> Number, Addition and Subtraction: 1.8 Composition of numbers multiples of 10 up to 100 . teaching points 4 and 5. | Number, Addition and Subtraction: <br> 1.9 Composition of numbers 20-100 <br> (Teaching points 1,2,3 and 4). <br> Multiplication and division <br> 2.1 Counting in 5 s including unitising and coins (Teaching point <br> 3) <br> Number, Addition and <br> Subtraction: <br> 1.10 Composition of numbers 11-19 <br> (5 teaching points) <br> Multiplication and division <br> 2.1 Counting in 2 s including unitising and coins (Teaching point 1) <br> Measurement <br> 2.1 NCETM - Recognise and know the value of different coins and notes (Teaching point 4, 5, 6). | Number, Addition and Subtraction: <br> 1.7 Addition and subtraction strategies within 10 (Teaching points 7 to 10 ). <br> Fractions: <br> 3.1 The part/ whole relationship (Teaching points 1 to 3 ) <br> WR - Know the names of fractions 'one-half', in relation to a fraction of length, shapes or set of objects (Teaching points 1 to 4) <br> Measures <br> WR - Tell the time to the hour and half hour (x3 Teaching points) <br> Measures <br> WR - Measure and begin to record the following: <br> Length and height (x3 Teaching points) | Number, Addition and Subtraction: <br> 1.9 Composition of numbers 20-100 <br> (1.9*) Teaching points 5 and 6 <br> Fractions: <br> WR - Know the names of fractions 'one-quarter', in relation to a fraction of length, shapes or set of objects (Teaching points 5 to 8) <br> Geometry <br> WR - Describe position, direction, and movement, including whole, half, quarter and 3 -quarter turns (x5 Teaching points) <br> Measures <br> WR - Measure and begin to record the following: <br> capacity and volume, time (hours, minutes, seconds) <br> Compare, describe and solve <br> practical problems for: <br> length and height <br> mass/ weight <br> capacity and volume time (x7 Teaching points) |
| 5 a day | 5 a day Count forwards and backwards to 10 from any given number Partition numbers 1-10 in anyway. Count read and write numbers to 10. <br> 2D shape names | 5 a day <br> +/- within 10 <br> Sequence events <br> Days, weeks, months, years <br> Count in 10s. <br> Write multiples of 10 in words. <br> 2D shape names and properties | 5 a day <br> +/- within 10 <br> +/u multiple of ten and multiple of ten. <br> Count in 10s. <br> Count amounts up to 100 (not teens) <br> 3D shape names <br> Count in 5 s . | ```5 a day +/- within 10 +/u multiple of ten and multiple of ten. Teens/ tys difference Count amounts up to 100 (including teens) Count in \(2 \mathrm{~s}, 5 \mathrm{~s}\) and 10 s . Value of coins 3D shape names``` | 5 a day <br> +/- within 10 <br> +/u multiple of ten and multiple of ten. <br> Half and quarter <br> Half of numbers <br> Doubles of numbers <br> Time O'clock, half past |

## Year 2

Autumn 1
Number, Addition and Subtraction:
1.9 Revision: Composition of numbers 20-100 (1.9*) (6 Teaching points)

## Geometry

## WR - Identify and describe the

 properties of $2 D$ shapes, includingnumber of sides and line symmetry in vertical line ( 7 teaching points.

## Number, Addition and Subtraction:

1.11 Addition and subtraction mentally: Bridging 10 (Teaching points 1 to 4))

## Fractions

3.1 The part whole relationship (2023 - teaching points 1 and 2)
3.2 Identifying, representing and comparing (Teaching points 1 and 2).

WR - Name and describe the fractions one-half and one-quarter (revisit) in relation to length, shapes and space (4 teaching points)

WR - Read and write the fraction notation for $1 / 2,1 / 2$,.

5 a day
Number bonds to and within 10 and 20.
Count in $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$ - use symbols for $x$ and $\div$
Difference between teens and ty
+/- within 10
$+/ \mathrm{u}$ multiple of ten and multiple of
ten.

Autumn 2
Number, Addition and Subtraction:
1.11 Addition and subtraction mentally: Bridging 10 (Teaching points 5 and 6)

## Number, Addition and

## Subtraction:

1.12 Subtraction as difference (4 Teaching points).
1.13 Addition and subtraction: 2 digit and 1-digit numbers (4 Teaching points)

## Multiplication and Division:

 2.2 Structures of multiplication meaning equal groups ( 5 Teaching points).$2.32 x$ tables and commutativity ( 3
Teaching points).
2.410 and $5 \times$ tables (4 Teachins points).

## Measures

WR Money: Recognise and use
ymbols for pounds and pence.
combine amounts to make a
particular value (x3 Teaching
particular
points)
Measures
WR Choose and use appropriate
units of measurement
temperature), including use of
thermometers (x1 Teaching point)

## 5 a day

Place value
Bridging 10
Fractions of an amount
2D shapes + properties

## Spring 1

Number, Addition and
Subtraction:
1.14 Addition and subtraction: 2-
digit and multiples of 10 (4
Teaching points)

## Multiplication and Division

2.5 Commutativity of multiplication and division, including relationship between doubling and halving (4 Teaching points)
2.6 Division structures of quotitive grouping) and partitive (sharing) (5 Teaching points)

## Fractions

Find $1 / 2,1 / 3$ and $1 / 4$ of a number
Find $2 / 4$ and $3 / 4$ of an object, shapes, set of objects, length or quantity
shapes, including edges, vertices,
and faces
Identify 2D shapes on 3D shapes
Compare and sort 2D and 3D
shapes
Order and arrange combinations of
mathematical objects in patterns
and sequences (5 Teaching points)

Spring 2
Addition and Subtraction:
1.15 Addition of two 2-digit numbers (formal method) (2 Teaching points)

## Measures

WR - Find different combinations of coins to make the same amount (1) Teaching points)

## Statistics

WR - Interpret and construct simple
pictograms, tally charts, block
diagrams and simple tables
Ask and answer simple questions
Ask and answer simp
Ask and answer questions involving
the above (4 Teaching points)

## Geometry



## Summer 1

Addition and Subtraction:
1.16 Subtraction of two 2-digit numbers (2 Teaching points)

## Measurement

WR - Solve simple problems in a
practical context, including
addition, subtraction of money and
aadition, subtraction of money and
giving change (4 Teaching points).

## Measurement:

Compare and sequence intervals of
time
Tell the time to hour, half hour, 15
minutes, 5 minutes, including using
language quarter past and quarter
to, including drawing hands on a

## clock face

Know the number of minutes in an
hour, hours in a day, days in a week, including names days in
order (7 Teaching points)

Summer 2
Number, Addition and
Subtraction:
Commutativity/ Inverse
Counting in 3s
Measurement:
Choose and use appropriate standard units to estimate and standard units to estimate and
measure length/ height $(\mathrm{cm}, \mathrm{m})$, measure length/ height ( $\mathrm{cm}, \mathrm{m}$ ),
mass (kg, gm), capacity ( $\mathrm{ml}, \mathrm{L}$ ), to the nearest appropriate unit, using rulers, scales, containers, measuring vessels
Compare and order different
measurements using $<$, >, $=$

## Geometry

Use mathematical vocabulary to describe position, direction, and movement, including understanding relation between a straight line and right angles and quarter, half, and 3quarter turns (both clockwise and anti-clockwise) (5 Teaching points

## Fractions

Recognise equivalence of $2 / 4$ and $1 / 2$

Year 3

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number, Addition and Subtraction: <br> 1.17 Composition of numbers 100 and bridging 100 (4 teaching points) <br> Geometry <br> WR Recognise angles as a property of shape or a description of a turn. WR Identify right angles, $\square$ recognising that 2 right angles make a half turn, and 4 right angles make a full turn, identify whether angles are greater or smaller than a right angle (3 teaching points) <br> Number, Addition and Subtraction: <br> 1.18 Composition and calculation of 3-digit numbers (6 teaching points) <br> Multiplication and Division $2.72,4$ and $8 x$ tables and the relationship between them (5 teaching points) | Number, Addition and Subtraction: <br> 1.19 Securing mental strategies calculation up to 999 including: <br> - 3-digit and 1-digit (4 teaching points but just with 3 digit and 1 digit) <br> Geometry <br> Identify sets of lines including parallel and perpendicular, horizontal and vertical (3 teaching points) <br> Number, Addition and Subtraction: <br> 1.19 Securing mental strategies calculation up to 999 including: 3-digit and 2-digit (4 teaching points - same as above but with 3 digit and 2 digit) <br> Fractions <br> 3.1 Revise fractions by understanding the part-whole relationship (4 teaching points) | Number, Addition and Subtraction: <br> 1.19 Securing mental strategies calculation up to 999 including: <br> - 3digit and 3-digit (4 teaching points - same as above but with 3 digit and 2 digit) <br> Multiplication and Division $2.83,6$ and 9 times tables and the relationship between them ( 6 teaching points) <br> Number, Addition and <br> Subtraction: <br> 1.20 Formal addition <br> Estimating to check answers (5 teaching points) <br> Measures <br> WR Time: Tell the time from an analogue clock, including those with Roman numerals from I to XII and 12 and 24 hour time (4 teaching points) | Addition and Subtraction: <br> 1.21 Formal subtraction Estimating to check answers (2 teaching points) <br> Statistics <br> Interpret and present data using bar charts, pictograms and tables $\qquad$ <br> Solve one-step and two-step questions relating to the above (6 teaching points) <br> Multiplication and Division <br> 2.10 Connecting multiplication and division, and the distributive law multiplication of $2 \mathrm{~d} \times 1 \mathrm{~d}$ Integer scaling and $\square$ correspondence problems (3 teaching points) <br> Fractions <br> 3.2 Identify unit fractions, including representing and comparing them (6 teaching points) <br> Measures <br> Estimate and read time with increasing accuracy in terms of seconds, minutes, hours and use vocabulary such as am, pm, etc. (3 teaching points) $\square$ | Addition and Subtraction: <br> Use of inverse operations to check <br> Geometry <br> Draw 2D shapes and make 3D shapes using modelling materials, recognise 3D shapes in different orientations and describe their properties (4 teaching points <br> Fractions <br> 3.3 Identify non-unit fractions, including representing and comparing them (8 teaching points) <br> Multiplication and Division <br> 2.12 Division with remainders <br> (3 teaching points) <br> Fractions: <br> Count up and down in tenths, understanding that tenths arise from dividing something by 10 , including dividing 1 digit numbers by 10 (1.23) | Addition and Subtraction: <br> Adding and subtracting tenths <br> Measurement: <br> Measure, compare, add and subtract money, including giving change in practical contexts (£ and p) (1.25) <br> Adding and subtracting fractions within a whole (3.4) <br> Multiplication and Division Division, partitioning leading to short division (4 teaching points) <br> Measurement: <br> Know different durations of time and compare these <br> Measurement: <br> Measure, compare, add and subtract different units of measurement (length, mass, volume/ capacity) including perimeter of 2D shapes |
| 5 a day: <br> Fractions of an amount Bridging 10. TU+/- U, TU+/- T, TU+TU $x / \div 2,5,10$ | 5 a day: <br> - Composition of 3 digit numbers <br> - Calculation of 3 digit numbers <br> - $2 x, 4 x, 8 x$ table | 5 a day: <br> - Mental strategies htu+u, htu+t <br> - $2 x, 4 x, 8 x$ table <br> - Composition and calculation of 3 digit numbers | 5 a day: <br> - $3 x, 6 x 9 x$ tables <br> - Formal addition <br> - Telling the time to the nearest minute <br> - Formal addition | 5 a day: <br> - Formal subtraction <br> - $2 x, 3 x, 4 x, 5 x, 6 x, 8 x, 9 x$ <br> tables <br> - $2 \mathrm{~d} \times 1 \mathrm{~d}$ | 5 a day: <br> - Inverse operations <br> - Formal addition and subtraction <br> - Division with remainders <br> - Tenths |

## Year 4

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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