



LEARNING NEWS



This week we learnt the following with a grown-up...

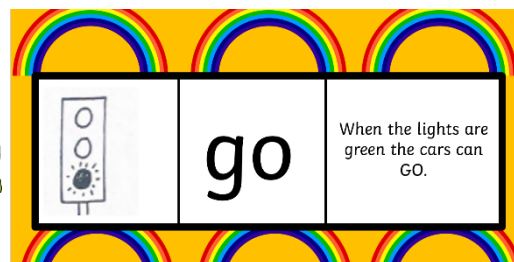
- * To use the language of comparison to describe sets of objects that they can see.
- * To understand the concepts of 'more than' and 'fewer than' when describing how many objects there are in each set. **'Fewer than' is used rather than 'less than' because the focus is on countable things.**
- * To consider what is the same and what is different about a set of objects
- * To copy and continue repeating patterns – AB, ABC, ABB, ABBC
- * To hear, read and blend the following graphemes: **f** (as in fin) **ff** (as in huff) **l** (as in lolly) **ll** (as in hill)
- * Read and write cvc words eg f-i-t p-u-ff l-o-g t-i-ll
- * Recap the term 'digraph' when referring to 2 letters that make 1 sound eg. **ff ll**
- * To read the tricky word -go

To help with pronunciation have a look at the following link

[Jolly Phonics Phase Two - video Dailymotion](#)

- * To know that Springdale First School is in the town of Broadstone
- * To know that Broadstone, Corfe Mullen, Canford Heath and Creekmoor are all settlements where we live
- * To listen to the story of Goldilocks and The Three Bears and retrieve simple information
We would love to hear if your child is demonstrating, or has discussed, any of these skills at home. Please share any images or observations of them engaging in their learning.

Share your learning with us on Tapestry



Here are a few ideas for how you could support your child's learning at home.

- Continue to share your Learn to Read and Love to Read books – can you be a sound detective and spot any phonemes we've learnt so far – f, ff, l, ll, ss?
- Read the comic 'A Bug' https://phonicsplaycomics.co.uk/comic_ph2_a_bug.html Spot any of this week's graphemes and practise blending the words back together
- Practise reading the tricky words – the, to, I, no, go

**Over half term, please practise putting on coats and doing up zips 😊
This would really support the children's independence at school!**