








Springdale First School



Imagine, Believe, Achieve

Year 1 History - The Stuarts

 Children's prior learning in this area	 Cultural Capital Opportunities	 Key vocabulary and glossary
<p>Prior Understanding – Understanding the World. Reception</p> <ul style="list-style-type: none"> • The Royal Family is know as the Windsors. • Who key members of the Royal family are. • That when the reigning monarch dies, a member of thier family will then become King. 	<p>Visit to Poole Museam.</p> <p>Bonfire night celebrations – discuss how different people celebrate.</p> 	<p>Long time ago Next Before King, Queen Ruler The Stuarts Heir Charles I, Charles II, Oliver Cromwell Queen Anne tyrant Commonwealth Monarchy Magna Carter</p>

Enquiry Question: Who were the significant Stuart Kings and Queens?	Enquiry Question: What was King Charles I like?	Enquiry Question: Who was Oliver Cromwell?
<p>Concept: Chronology Thread: Monarchy Enquiry Skill: Questioning</p>	<p>Concept: Significance Thread: Monarchy Enquiry Skill: Researching</p>	<p>Concept: Cause and Effect, Continuity and change, Significance) Enquiry Skill: Drawing Conclusions</p>
<p> Recall who our King is now: King Charles III.</p> <p>I will know the significant Stuart Kings and Queens were: James I, Charles I, Charles II, William III, Mary II, Anne.</p> <p>Children will be able to order some of these and identify mistakes in chronology between Charles I and Charles II.</p>	<p> Children will know that Charles I was called the tyrant king because he was mean and thought that Kings were above everyone else. He broke the rules of the Magna Carter. Charles I was very disliked by the English people.</p>	<p> Children will know that because Charles I was disliked, Oliver Cromwell took over from him and became 'Lord Protector' of England, but not a King. England was a commonwealth.</p> <p>Tasks:</p>

Tasks:

Practise: True or False – Flash different Kings and Queens and children say whether they were a Stuart or not.

Apply: Children will fill in missing gaps of a timeline (3 missing people). Could be drawing lines to the empty space

Deepen: Why do you think there are more boys' names than girls' names?

Tasks:

Practise: Sort words relating to King Charles as to whether they apply to him or not (draw lines)




Apply: Children to complete a cloze passage filling in missing words about King Charles

Deepen: How would you feel if King Charles I was your king?

Practise: Children will look at a timeline and see where the monarchy is and when the republic is and label it.

Apply: Children will explain why England became a republic.

Deepen: Do you think that Oliver Cromwell did the right thing?

Enquiry Question: What are they saying here? (Assessment)	Enquiry Question: What happened when Oliver Cromwell died?	Enquiry Question: Why did the Stuarts reign end?
Enquiry Skill: Organising, Communicating and Presenting Findings	Concept: Cause and Effect, Continuity and Change Thread: Monarchy Enquiry Skill: Drawing Conclusions	Concept: Continuity and Change Thread: Monarchy Enquiry Skill: Researching
 <p>Children will be given a picture of Oliver Cromwell and King Charles I and have to think about what each person is saying in the picture. Children may record their voices or write short sentences about the picture.</p> <p>Tasks:</p> <p>Practise: Children will sort the events of King Charles I (Magna Carter was made, King Charles I became king, KCI was mean and broke lots of rules, Oliver Cromwell didn't want KCI to be king anymore)</p> <p>Apply: Students act out a conversation between Oliver Cromwell and King Charles I. What does KCI believe? What does Oliver Cromwell believe? Students then annotate a picture of Olvier Cromwell and KCI and what they could be saying to one another.</p>	 <p>Oliver Cromwell's son was left as ruler of England but nobody liked him either (he was a weak ruler) so they asked Charles I son (Charles II) to come back and be King. England returned to being a monarchy.</p> <p>Tasks:</p> <p>Practise: Students to act out Oliver Cromwell becoming Lord Protector of England, thus making England a republic. But then Oliver Cromwell's son became Lord Protector but was soon replaced when KCI came back.</p> <p>Apply: Give children the words Monarch, Monarch and Republic. Children to order them to show a timeline.</p> <p>Deepen: True or False – England has always been ruled by a King or Queen.</p>	 <p>When Queen Anne died, she had no children alive to take over as King or Queen. Her cousin took over and started a new House called Hanover (this is the Windsors but they changed their name during the World War I as Hanover (and Saxe-Coburg-Gotha) is German)</p> <p>Children will know that when a King or Queen dies then the monarch is passed to the eldest sibling (this used to be the boy, but is now any child, boy or girl).</p> <p>Tasks:</p> <p>Practise: Children will look at a family tree of the Stuarts and see how the eldest boy was always King and then the girl.</p> <p>Apply: What happened when Queen Anne died?</p> <p>Deepen: Do you think that the boy should always be King, even if they are not the oldest?</p>