



LEARNING NEWS



Over the last few weeks, we have been learning the following with a grown-up:

- *To become familiar with our school routines and environment
 - *To begin to form relationships with the other children and grown ups
 - *To begin to recognise and write our names
 - *To listen and follow instructions
 - *To orally blend CVC (consonant, vowel, consonant) words. This is when a word is sounded out and the child can hear and blend the sounds back together eg. if someone said 'c-l-a-p your hands', the child would be able to hear the letter sounds c-l-a-p make the word clap
- To hear, read and blend the following phonemes:

s (as in snake) **a** (as in ant) **t** (as in tennis) **p** (as in pig) **i** (as in ink) **n** (as in net)

To help with pronunciation have a look at the following link

(we have only taught the above phonemes**)**

[Jolly Phonics Phase Two - video Dailymotion](#)

- *To hear and say initial sounds in words
- *To discuss members of our school community and their jobs
- *To understand the meaning of the words; school, friend and trusted adult

We would love to hear if your child is demonstrating, or has discussed, any of these skills at home. Please share any images or observations of them engaging in their learning.

Share your learning with us on Tapestry



Here are a few ideas for how you could support your child's learning at home. These are optional but any additional activities you do would be beneficial for your child's learning.

- Share your Love to Read books and discuss why the children selected that particular book. Talk about the story and the characters and encourage the children to predict what might happen next.
- Share you Learn to Read book. At the moment these do not have words in, so discuss the pictures and the features of the text eg. front cover, title etc. We encourage you to share these books several times, to help the children's reading develop fluency and to instil confidence in them as readers.
- Share the comic 'Pat' at https://phonicsplaycomics.co.uk/comic_ph2_pat.html This includes the sounds we have been learning at school.
- Encourage your child to practise putting on their coats and doing up their zips! This will really support them at school <https://www.nhsggc.org.uk/media/258502/putting-on-and-taking-off-a-jacket-information-sheet.pdf>