



Catch Up Funding Expenditure 2020/2021

As part of the roadmap to recovery schools have been allocated funding to support learners who have fallen behind due to the COVID pandemic.

In the academic year 2020/2021 Springdale First School has been allocated the sum of £23,520.

Below you will find information regarding how the school has targeted catchup following internal gap analysis and the impact statements that evaluate expenditure.

Focus of allocation	Cost intention	Actual cost	Intended outcomes	Impact statement (Please be aware that this is based on early data that shows impact as catchup is still live)
Year 2 – targeted intervention Reading. To support in the comprehension of the reading process with a focus on vocabulary, fluency and inference.	Teacher 2 x afternoon per week	£1852.50 £582 (for books) £2434.50	For those children who were assessed as WT in reading, but were previously ARE to make gains to achieve ARE by the end of the academic year.	Summer term data capture shows all identified children are now on track to meet expected outcome by the end of the academic year.
Year 1– 20 % identified as needing catch up with a focus on reading and phonics	TA 5 x mornings per week	£1992.20 £582 (for books) £2574.20	Pupils receiving catch up to be reaching targets set prior to lockdown in reading and phonics	Summer term data capture shows all identified children are now on track to meet expected outcome by the end of the year.
Reception– 20 % identified as needing catch up with a focus on reading and phonics	2 x days a week	£3527.28 £582 (for books) £4109.28	Pupils receiving catch up to be reaching targets set prior to lockdown in reading and phonics	Summer Term data capture will show that at least 70% of the year group will make GLD in Reading,

Whole school analysis tool to support the planning and implementation of lost learning	Assessments completed termly	£1350	Accurate assessments completed to ensure that children catch	Summer term data will show that children have maintained their standards in reading and maths.
--	------------------------------	-------	--	--

			up on objectives not being met.	
Maths intervention programme to support children in years 2,3,4	2 x TA's 3 x weekly	£1440.00 £180.00	Pupils receiving catch up to be closing their attainment gap prior to lockdown in maths	Data will show that children are making progress towards narrowing the gap in their attainment.
Scheme to support the teaching of spelling in years 2,3,4.	Scheme used weekly to support the teaching of spelling.	£240	Pupils using the scheme will have a greater understanding of spelling rules and this will be applied to their writing.	Data will indicate increase accuracy in spelling across the school, leading to children maintaining their standards in writing.
Total expenditure		£10,635.98		