



Welcome to Reception



2026 - 27







Aims of this meeting



- To get to know the school community
- To share expectations and routines
- To find out how we support your child starting school
- To share arrangements for September
- To develop awareness of school readiness skills
- To reassure you!





Aim 1

To get to know the school
community





Our Senior Leadership Team



Mrs Lawrence
Teaching and Learning
Leader



Miss Budden
Headteacher



Mr Cameron
Deputy Headteacher



Mrs Burgess
Inclusion Leader





Our Inclusion Team



Mrs Burgess
Inclusion, Pupil Premium and
Attendance Leader



Mrs Samways
Pastoral Care Support





Our Office Team



Mrs Sandford
Operations Manager



Mrs Jeffrey
Office Administrator



Ms Bright
Office Manager





Our Early Years Team



Miss Iles
EYFS Leader &
Wrens Class Teacher



Miss Hall
Robins Class Teacher

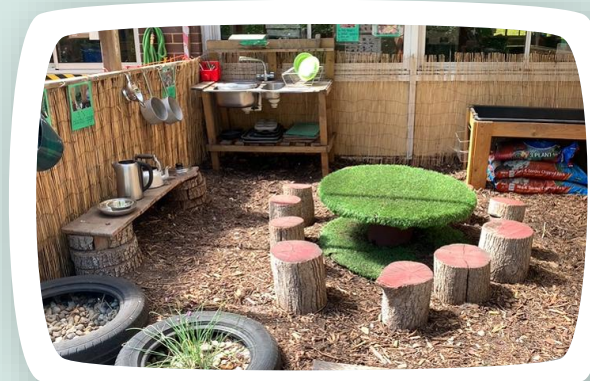


Our Early Years Base



We have 2 classes across Reception.
The base is very fluid and responsive to children's needs and interests.
The resources are organised into areas, so the children can make choices about what and where they want to develop their learning.

Our Early Years Base



Outside provision is crucial to developing children's learning and skills.

Our Outdoor Area is an extension of our classroom and provides opportunities to develop their Prime areas and Characteristics of Learning.





Shared Areas



Don't worry if your child isn't in the same class as their friend, we have shared areas which both classes can access. The creative and outside areas are used by both Robins and Wrens, so the children can still see each other. We work very closely as a cohort and have lots of opportunities to mix.





Our School Grounds

We have a wealth of opportunities across school to enrich the children's school experience.





Aim 2

To share expectations and routines



Working In Partnership

The little things make a big difference

- Talk to us! Let us be the first port of call.
If we don't know, we can't help!



- Share messages at the start of the day so we can be responsive to the children's needs - tricky morning, feeling under the weather, taken any medication etc.
- Support with learning opportunities outside of school – engage with home learning
- Follow the school expectations and procedures



SPRINGDALE FIRST SCHOOL ARE....



Ready

Respectful

Safe

Non-Negotiables

In the classroom

We are all quiet and we listen when being taught.

We all treat the classroom and equipment with care and use it as it should be used.

We use 'Quiet Learning' voices when learning. We all understand helpful and unhelpful talk.

We ask permission to leave the classroom.

Outdoor Play

We are ready for playing appropriate for the time of year. (Coats in the winter / water bottles in the summer).

We play walking games on the top playground.

We stay in our correct zones/ playgrounds.

We all use our equipment correctly and safely.

We return it when we have finished.

We welcome others into our games.

In the Hall at Lunchtime

We use our best manners, saying 'Please' and 'Thank you'.

We stay in our seats while eating.

We talk with the people we sit next to in a quiet voice.

We keep our table and floor clean and tidy.

We use the cutlery provided.

We speak in full sentences.

We enter and leave the hall quietly, as directed by the adults.

Moving around school

We walk around the school quietly, taking care not to disrupt others' learning.

We hold the door open for others.

We all help to keep our school tidy and safe. For example, we pick up rubbish, we hang up our coats, we put equipment away.

Relentless Routines

Wonderful Walking

- Pupils and adults hold doors open for each other.
- We walk quietly around the school.
- Our hands are by our side.

Legendary Lines

- We line up in order.
- Our lines are straight, single lines.
- We always face the way we are walking.
- We are silent.

Caring Communications

- All members of the Springdale Community give 'Warm Welcomes' (a good morning, a smile, greeting at the door).
- Teachers and children give 'Fond Farewells' in the classroom at the end of the day (I've really enjoyed learning with you today).

Super Stopping

- We stop when we hear a whistle (outside) and a jingle (inside) and freeze.
- We look to the adult and are silent.
- We wait for the next instruction.

RECOGNITION AND REWARDS



VISIBLE ADULT CONSISTENCIES

- Meet and Greet.
- First attention to best conduct – persistently catching children doing the right thing
- Calm and caring
- Praising in public. Reminding in private
- Consistent language



OVER AND ABOVE RECOGNITION 'CELEBRATIONS'

- Verbal Praise
- Positive messages home
- Rainbow Certificates
- Share work with others
- Headteacher Awards
- Positive stickers
- PRIDE Awards
- Celebration Assemblies
- Class celebrations

Communication



CONSEQUENCES

Step 4

Support from another adult

Step 3

Moved within the class for regulation

Step 2

Verbal warning in private. Ensure child knows why they have been given the warning.

Step 1

Verbal reminder of expected behaviour

Follow up – Repair and restore.
(After timeout or during sanction time – break or lunchtime)



Uniform



Most items found in large chain stores or from school wear shops, However, our school uniform provider is Brigade items can be ordered directly with them. Their website address is: www.brigadeuniformdirect.uk.com

Either...

- ***Grey trousers/shorts**
- *White polo neck, polo shirt or white shirt/blouse
- ***Royal blue cardigan, sweater or school sweatshirt**
- *Grey socks

Or...

- ***Royal blue pinafore dress or Royal blue skirt**
- *White polo neck, polo shirt or white blouse
- ***Royal blue cardigan, sweater or school sweatshirt**
- *White socks, white or navy tights
- ***Royal blue and white checked or striped dress with FRONT opening for summer wear.**

Fashion clothes and shoes / boots are discouraged. Hair bands/bows must be discreet and be the school colours.



Uniform

PE

Sessions

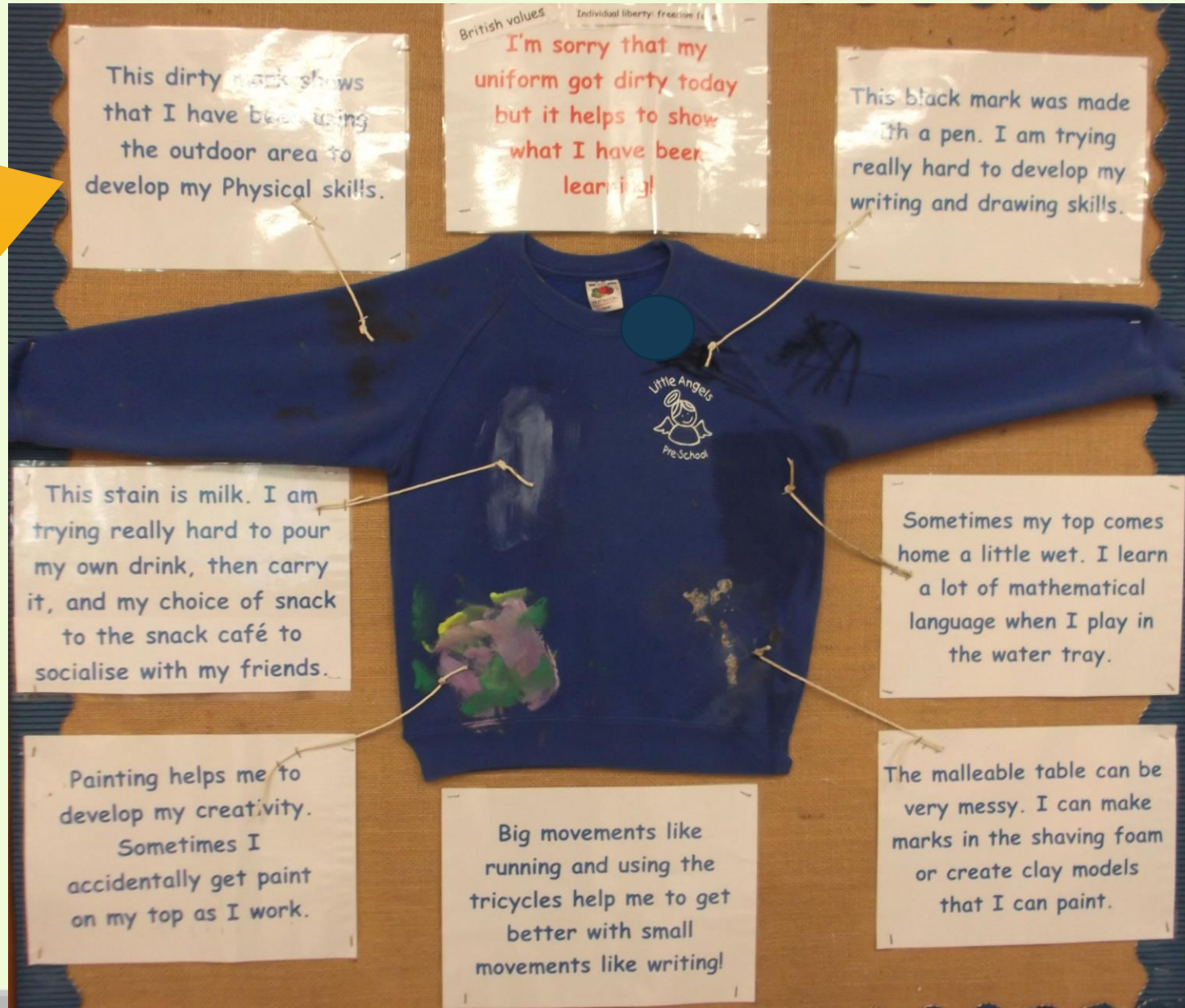


- *Royal blue shorts
- *Blue School PE T shirts
- *Velcro trainers
- *Tracksuit - any dark colour (not needed at the start of Foundation Stage)
- *Hair-band to tie back long hair
- *No earrings on PE days
- *A spare pair of pants and socks in a named bag



Learning can get messy!

Children will be encouraged to wear aprons during creative activities.



We have lots of pairs of wellies for wet play outside.





**School gates open
at 8:25am**

Enter through Lewesdon Drive and leave via Gladelands following the one way system. They are locked at 8:35.

Drop off and Pick Up

A QUICK
GOODBYE
IS THE
BEST
GOODBYE



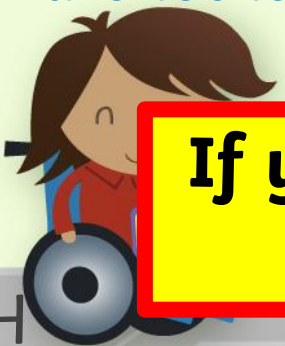
Drop your child off at the bottom playground, where their teacher will be waiting to meet them.



**Reception finish
at 3:05pm**

We dismiss from the lower playground. Exit via Lewesdon or Gladelands

If you are late, you will need to enter through the school office.



Snack Time



Children bring in a named water bottle each day.
No squash!

School provides a fruit snack for each child.



Cool Milk

Children under the age of 5 years receive milk free of charge.





Lunch Time



Don't
overfill!

Lunch is at
12 o'clock.



Hot lunches and packed lunches all eat
together, with their year group, in the hall.



All Reception, Year 1 and Year 2
children are entitled to a free hot
school meal. Forerunner are our hot
meal provider.

Autumn Term Menu				FORERUNNER MORE THAN JUST A MEAL			
WEEK ONE				WEEK TWO			
Monday	Choose from either...	Served with		Monday	Choose from either...	Served with	
	• Threaded Chicken Fillet	Wedges		• Chicken Korma	Naan Bread		
	• Veggie Sausages	Dessert:		• Vegetable & Chickpea Korma	Dessert:		
	• Cheese	Mini Apple & Raspberry Doughnut		• Baked Beans	Ice Cream		
Tuesday	Choose from either...	Served with		Tuesday	Choose from either...	Served with	
	• Pork Meatballs & Tomato Sauce	Rice		• Pasta with Hearty tomato sauce	Cauliflower cheese		
	• Veggie Balls and Tomato Sauce	Dessert:		• Cheese, Tomato and potato bake	Vegetarian Sausage Roll		
	• Beef Bolognese	Fruit Corners		• Baked Beans & Cheese	Dessert:		
Wednesday	Choose from either...	Served with		Wednesday	Choose from either...	Served with	
	• Roast Turkey and Gravy	Roast Potatoes		• Beef Burgers	Wedges		
	• Cheese & Tomato Quiche	Dessert:		• Veggie Burger	Dessert:		
	• Tuna & Sweetcorn with Mayo	Fresh Fruit / Yoghurt		• Cheese	Fruit Jelly		
Thursday	Choose from either...	Served with		Thursday	Choose from either...	Served with	
	• Beef Lasagne	Garlic Bread		• Roast Ham and Gravy	Roast Potatoes		
	• Veggie Lasagne	Dessert:		• Cheese Quorn and Gravy	Dessert:		
	• Baked Beans	Chocolate Muffin		• Chicken Korma	Fresh Fruit / Yoghurt		
Friday	Choose from either...	Served with		Friday	Choose from either...	Served with	
	• Cod Fish Fingers	Potato Bites		• Sausages	Crispy Diced Potatoes		
	• Quorn Dippers	Dessert:		• Veggie Sausages	Dessert:		
	• Cheese	Vanilla & strawberry mousse		• Tuna & Sweetcorn with Mayo	Fruit Flapjack		
WEEK THREE				WEEK FOUR			
Monday	Choose from either...	Served with		Monday	Choose from either...	Served with	
	• Chicken Fajitas	Soft Taco		• Chicken Korma	Naan Bread		
	• Quorn Fajitas	Dessert:		• Vegetable & Chickpea Korma	Dessert:		
	• Baked Beans	Chocolate Cake		• Baked Beans	Ice Cream		
Tuesday	Choose from either...	Served with		Tuesday	Choose from either...	Served with	
	• Cauliflower cheese	Potato Bites		• Pasta with Hearty tomato sauce	Cauliflower cheese		
	• Vegetarian Sausage Roll	Dessert:		• Cheese, Tomato and potato bake	Vegetarian Sausage Roll		
	• Tuna & Sweetcorn with Mayo	Pancake		• Baked Beans & Cheese	Dessert:		
Wednesday	Choose from either...	Served with		Wednesday	Choose from either...	Served with	
	• Roast Turkey and Gravy	Roast Potatoes		• Beef Burgers	Wedges		
	• Cheese & Tomato Quiche	Dessert:		• Veggie Burger	Dessert:		
	• Tuna & Sweetcorn with Mayo	Fresh Fruit / Yoghurt		• Cheese	Fruit Jelly		
Thursday	Choose from either...	Served with		Thursday	Choose from either...	Served with	
	• Ham & Cheese Quiche with Chips	Roast Potatoes		• Roast Ham and Gravy	Roast Potatoes		
	• Cheese Tortellini in tomato sauce	Dessert:		• Cheese Quorn and Gravy	Dessert:		
	• Baked Beans	Apple Crumble & Custard		• Chicken Korma	Fresh Fruit / Yoghurt		
Friday	Choose from either...	Served with		Friday	Choose from either...	Served with	
	• Baked Battered Cod	Saute Potatoes		• Sausages	Crispy Diced Potatoes		
	• Veggie Nuggets	Dessert:		• Veggie Sausages	Dessert:		
	• Cheese	Shortbread		• Tuna & Sweetcorn with Mayo	Fruit Flapjack		

Check the Schedule				FORERUNNER MORE THAN JUST A MEAL			
SEPTEMBER				OCTOBER			
1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	
NOVEMBER				DECEMBER			
1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	

Early Bird Club and After School Club



Early Bird Club

7:45 – 8:25 Early Bird Club



After School Club

3.05 – 4.15 pm early pick up
3.05 – 4.45 pm late pick up

If you are interested, please speak to the school office. As you will understand, places are highly sought after; if you are unsuccessful in the first instance names will be added to our waiting list and you will be advised if places become available.



Aim 3

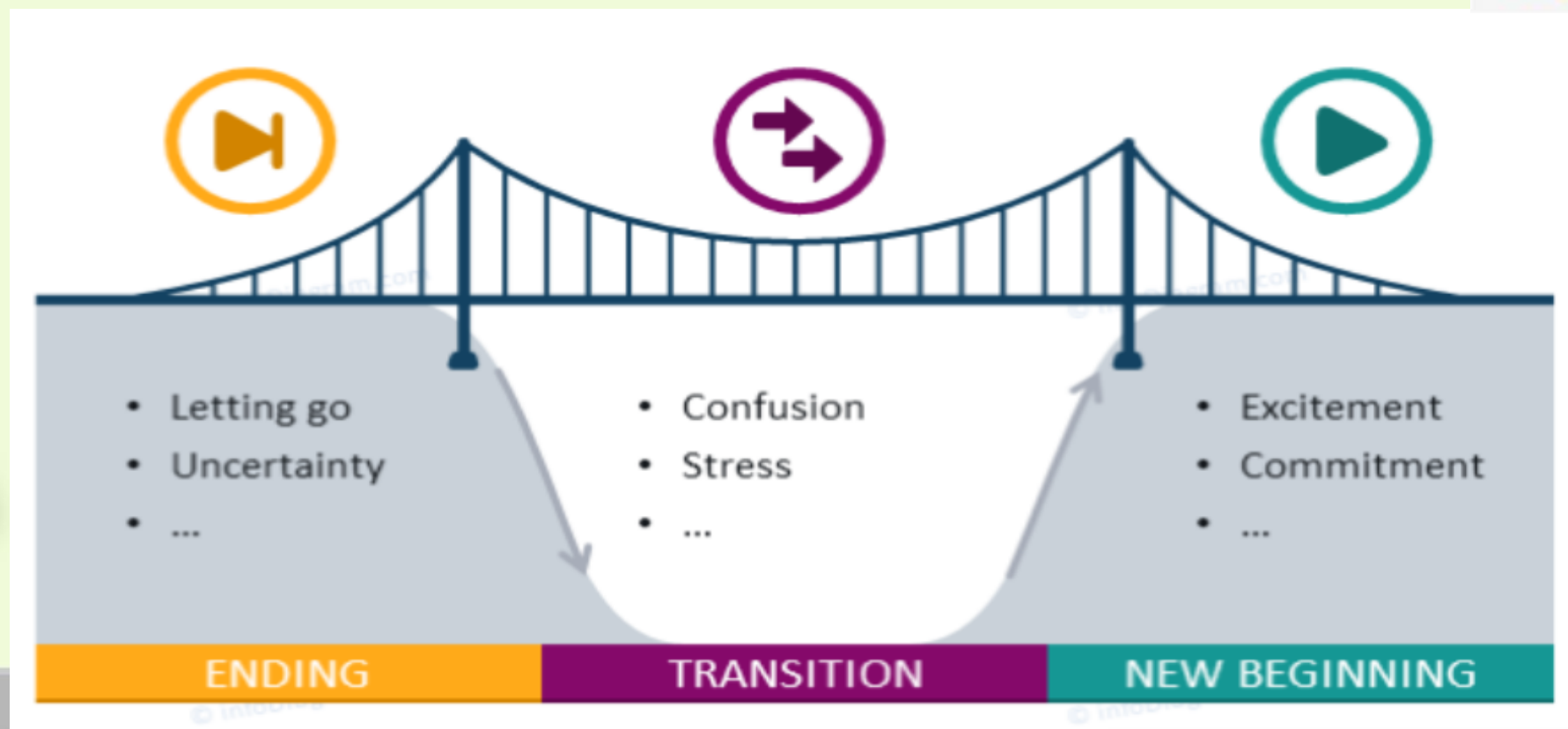
To find out how we support
your child starting school





Change is an event but a transition
is the process that you go through
in response to the change.

William Bridges





To help us get to know your child, please could you complete this booklet and return to school with the rest of the pack's information.

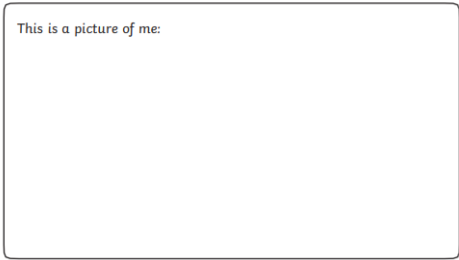
All About Me!

My name is

(Please can your child have a go at writing their own name - it doesn't matter if it's a 'scribble' 😊)

Please help your child to complete this booklet for their new teacher. Talk about the questions with your child and scribe their ideas. Your child can then add their own drawings or stick on some photographs.

This is a picture of me:



- ❖ Pre-school visits
- ❖ Transfer information from preschools – meetings and phone calls
- ❖ All About Me and Getting To Know You forms 😊
- ❖ Story Time in the Woods
- ❖ Stay and Play sessions
- ❖ Getting To Know You Session
- ❖ Staggered/part time start
- ❖ Meet the Teacher appointments





Getting To Know You Sessions

Friday 26th June

Session 1 : 9:15 – 10:30

Session 2 : 10:45 – 12:00

The gates will be open for session 1 at 9:15. If you are dropping off an older sibling, please do so at normal time and keep to the times specified for your new starter. It is important that EYFS staff have time to welcome and support the current Reception children to move up to Year 1.

- ❖ Details of allocated session **highlighted** in packs
- ❖ Don't need to wear uniform
- ❖ Bring a coat/sun hat, water bottle
- ❖ Drop off and pick up at bottom playground





Aim 4

To share arrangements for
September





Why do we do a staggered start?

- Support transition
- More children, less adults, new environment
- Get to know the children well
- Children get to know staff well
- Opportunity to find out what children know – form next steps
- Develop confidence – build routines and relationships





Week 1

Every child will attend 3 morning **and** afternoon sessions with their new classmates over the first 2 weeks. They will meet all the EYFS team and become familiar with the Reception base.

**Tuesday 1st & Wednesday
2nd September**

INSET DAY

Thursday 3rd September

Wrens in the morning 8:25 - 12:00

Robins in the afternoon 13:00 – 15:05

Friday 4th September

Wrens in the morning 8:25 - 12:00

Robins in the afternoon 13:00 – 15:05





Week 2

As the children are now more familiar with their peers and their environment, they will have the opportunity to meet the children in their parallel class. The time they are in school will also increase this week.

Families will also have the opportunity to meet their child's teacher and discuss their child and share any questions. Children are most welcome to join you!

Monday 7th September	Wrens in the morning 8:25 - 12:00 Robins in the afternoon 13:00 – 15:05
Tuesday 8th September	Robins in the morning 8:25- 12:00 Wrens in the afternoon 13:00 – 15:05
Wednesday 9th September	Robins in the morning 8:25 - 12:00 Wrens in the afternoon 13:00 – 15:05
Thursday 10th September	Robins in the morning 8:25 - 12:00 Wrens in the afternoon 13:00 – 15:05
Friday 11th September	ALL CHILDREN IN FOR LUNCH Pick up at 13:15 Meet the Teacher Appointments – sign up via MCAS



Week 3

Families will also have the opportunity to meet their child's teacher and discuss their child and share any questions. Children are most welcome to join you!

Monday 14th September	ALL CHILDREN IN FOR LUNCH Pick up at 13:15 Meet the Teacher Appointments – sign up via MCAS
Tuesday 15th September	FULL TIME 8:25 – 15:05

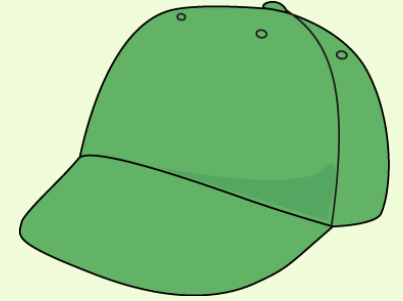




First Days of School



- ❖ Wear uniform - named
- ❖ Bring a coat/sun hat, water bottle
- ❖ Bring book bag – green wallet for Learn to Read Book and correspondence. No backpacks!
- ❖ Drop off at lower playground
- ❖ Pick up on playground – recommended to stand in a similar position each day, try to avoid waving until your child is being dismissed





First Few Weeks

- ❖ Relationships – adults and friends
- ❖ Routines – pictorial timetable
- ❖ Class rules
- ❖ Learning Journey – Who am I?
- ❖ Child initiated activities – Let's Explore
- ❖ Baseline Assessment – statutory assessment





A Day In The Life Of Robins and Wrens

In The Life Of A Robin and Wren 🐦



Tapestry

- Online Learning Journal
- Accounts set up in **September** using the information you have provided
- Platform to share learning – general questions/concerns to be asked in person
- Only one way in which we record learning – our curriculum emphasises the importance of interactions over record keeping. **Do not expect regular or frequent observations.**
- Share milestone moments from home and we will share class experiences with you as talking points with the children





Aim 5

To develop awareness of
school readiness skills



A child who is ready for school is more likely to meet their full potential, when they start school, and in life beyond the school gates.

School Readiness is when a child holds curiosity and enthusiasm for the world around them. This can be summed up in the following core skills:

Speaking clearly in sentences

Co-operating

Sharing

Listening & understanding

Having co-ordination

Dealing independently with care needs

It's not...



Visit our school website for more information on School Readiness.

The Road To School

This tracker helps you and your child prepare for school.



Remember - learning is not a competition, children learn at different rates. For more ideas to help prepare your child for school, talk to your childcare practitioner.

you're off to great places,
Today is your day!
your mountain is waiting,
So... get on your way!



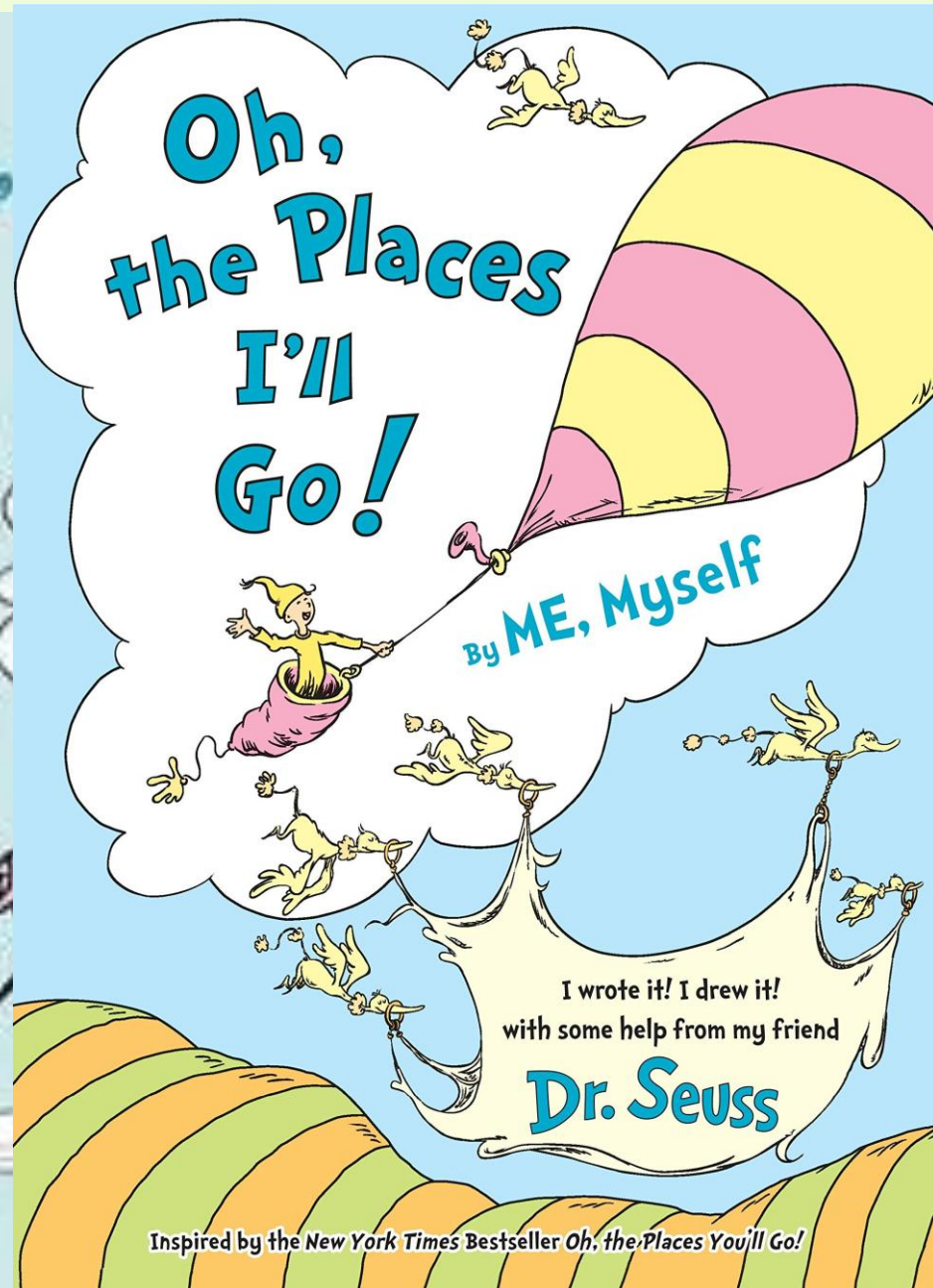
Oh, the Places I'll Go!

By **ME, Myself**

I wrote it! I drew it!
with some help from my friend

Dr. Seuss

Inspired by the New York Times Bestseller *Oh, the Places You'll Go!*





**Come and visit
our classrooms!**