

Imagine, Believe, Achieve

# Springdale First School

School Sport Premium. 2025-2026



## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2025/26	£18,390
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£18,390

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Springdale First School has children in Years R-4 therefore cannot comment on Y6 data.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 20212</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2025/26	<b>Total fund allocated:</b> £18,390	<b>Date Updated:</b> October 2025		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>8%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>  <b>£1660.98</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To provide active play opportunities at break and lunch times to ensure at least 30 minutes of activity at school.	Sports Ambassadors to deliver games during the lunch hour across the whole school. –	Supply days to accompany children on Sports Ambassador training	Children have the opportunity to explore a range of activities at play and lunchtime. These include; dance, basketball, skipping, climbing.	Continue to re-introduce competitive sport in KS2.
To develop the use of active breaks to increase physical activity levels.	Train more Sports Ambassadors to support lunchtimes  Purchase more equipment for playground to use in allocated zones.  Individual classes to use Mile track between lessons. - ongoing throughout the year.  Continue to support lunchtime staff with activities to engage the children.	£183.66 per day x 3  £920.00  Sports ambassador 1 x meeting termly with MC	All children will be active for at least 30 minutes per day.  Increased confidence in children to take part in a range of active activities	When able, explore the possibility of having more after school Sports clubs.  Investigate different ideas for active brain breaks.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: <b>61%</b>
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>  <b>£11,600</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Continue to promote healthy active lifestyles by celebrating achievements and inspiring children	Y4 pupils to participate in alternative sports during residential trip e.g. rock climbing, archery etc.	£1300.00	% of Yr 4 children will have taken part in a different activity on residential.  After School club planning will include a physical activity which will also support well-being	Achieve Platinum Sports Mark
To provide opportunities for children to participate in a range of physical activities to support mental health and well-being of all children.	Continue to promote healthy lifestyles on board in hall.  Ensure healthy Living and lifestyle is planned into Jigsaw “Healthy Me” puzzle. Participate in Children’s Mental Health Week / World Me	£1000		
To provide opportunities for children to take part in Forest Schools.	PPA sessions Autumn 1, Spring 1, Summer 1 – Yr 1 and Yr 3 Autumn 2, Spring 2, Summer 2 – Yr 2 and Yr 4	£9300.00	Children will develop teamwork skills. Language is developed through the children’s sensory experiences. Children’s resilience and confidence will improve. Children will have the opportunity to learn outdoors, promoting healthy lifestyles.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: <b>22%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£4490.98</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.  Provide quality CPD for all teachers in P.E	Continue to purchase quality assured resources to support teachers.  CPD for all staff – staff meetings / work  2 x planned P.E sessions per week, following year group objectives.  P.E Subject Leader – Attend Network meetings for subject.  Continue to provide CPD for staff through the use of external coaches coming in and working alongside staff- e.g. gym and cricket.	£183.66 per day for supply. Monitoring lessons  £550.98  £3440	More confident and competent staff – evidenced through feedback, lesson observations, learning walks, pupil questionnaires	Work alongside other schools to improve quality 1 <sup>st</sup> teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>5%</b>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to <b>consolidate through practice:</b>	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£359.98</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to take part in a range of school sport through extra- curricular activities, competitions, and events.	Liaise with other local schools to organise events / matches in different sports. This may include transport.	£186.66 per day for supply	Greater % of children will have taken part in an extra-curricular activity.  The profile of extra-curricular activities will be raised.	P.E subject leader to plan opportunities – networking at Hamwic.  Contact local sports clubs = invite in to assemblies.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£279.00</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children to challenge themselves through both intra and inter school sports.	<p>Arrange termly year group / Key Stage sport activities.</p> <p>Sports day to continue to have races that are competitive. (Summer 2026)</p> <p>Springdale Mile for KS2 during Sportsday. (Summer 2026)</p> <p>Liaise with other Poole and Hamwic schools to explore further</p>	£186.66 per day for supply	<p>% of children will have taken part in both intra and inter school sports activities.</p> <p>Children will develop further understanding of the importance of competitive sport and identify the qualities of good sportsmanship.</p>	Continue networking with other schools to arrange friendly matches and take part in competitions, for example, football, gymnastics and netball

	opportunities to take part in a range of competitive sports.			
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Signed off by	
Head Teacher:	D. M Budden
Date:	November 2025
Subject Leader:	J. Cribb
Date:	November 2025
Governor:	H. Lee
Date:	December 2025