



Welcome to Reception



2025- 26







Aims of this meeting



- To get to know the school community
- To share expectations and routines
- To find out how we support your child starting school
- To share arrangements for September
- To develop awareness of school readiness skills
- To reassure you!





Aim 1

To get to know the school
community





Our Senior Leadership Team



Mrs Lawrence
Teaching and Learning
Leader



Miss Budden
Headteacher



Mr Cameron
Deputy Headteacher



Mrs Burgess
Inclusion Leader





Our Inclusion Team



Mrs Burgess
Inclusion, Pupil Premium and
Attendance Leader



Mrs Samways
Pastoral Care Support





Our Office Team



Mrs Sandford
Operations Manager

Mrs Davis
Office Administrator

Mrs Jeffrey
Office Administrator

Ms Bright
Office Manager





Our Early Years Team



Miss Iles
EYFS Leader &
Wrens Class Teacher



Mrs Johnston
Robins Class Teacher
(Monday & Tuesday)



Mrs Johnstone
Robins Class Teacher
(Wednesday, Thursday & Friday)



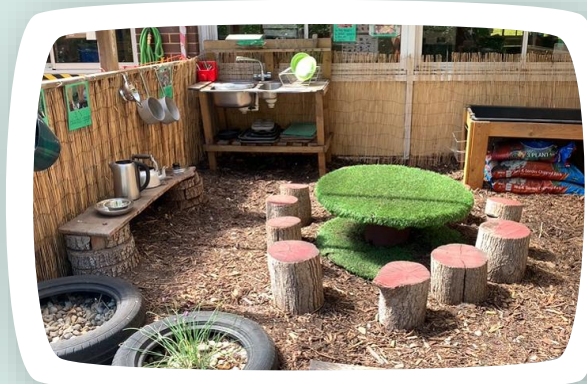
Our Early Years Base



We have 2 classes across Reception.
The base is very fluid and responsive to children's needs and interests.
The resources are organised into areas, so the children can make choices about what and where they want to develop their learning.



Our Early Years Base



Outside provision is crucial to developing children's learning and skills.

Our Outdoor Area is an extension of our classroom and provides opportunities to develop their Prime areas and Characteristics of Learning.



Shared Areas



Don't worry if your child isn't in the same class as their friend, we have shared areas which both classes can access. The creative and outside areas are used by both Robins and Wrens, so the children can still see each other. We work very closely as a cohort and have lots of opportunities to mix.





Our School Grounds

We have a wealth of opportunities across school to enrich the children's school experience.





Aim 2

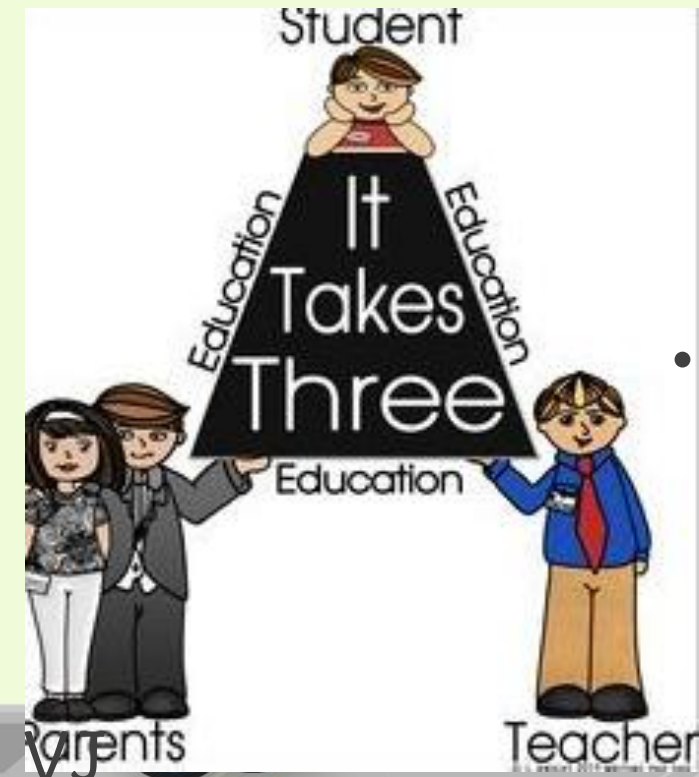
To share expectations and routines



Working In Partnership

The little things make a big difference

- Talk to us! Let us be the first port of call.
If we don't know, we can't help!
- Share messages at the start of the day so we can be responsive to the children's needs - tricky morning, feeling under the weather, taken any medication etc.
- Support with learning opportunities outside of school – engage with home learning
- Follow the school expectations and procedures



SPRINGDALE FIRST SCHOOL ARE....



Ready

Respectful

Safe

Non-Negotiables

In the classroom

We are all quiet and we listen when being taught.

We all treat the classroom and equipment with care and use it as it should be used.

We use 'Quiet Learning' voices when learning. We all understand helpful and unhelpful talk.

We ask permission to leave the classroom.

Outdoor Play

We are ready for playing appropriate for the time of year. (Coats in the winter / water bottles in the summer).

We play walking games on the top playground.

We stay in our correct zones/ playgrounds.

We all use our equipment correctly and safely.

We return it when we have finished.

We welcome others into our games.

In the Hall at Lunchtime

We use our best manners, saying 'Please' and 'Thank you'.

We stay in our seats while eating.

We talk with the people we sit next to in a quiet voice.

We keep our table and floor clean and tidy.

We use the cutlery provided.

We speak in full sentences.

We enter and leave the hall quietly, as directed by the adults.

Moving around school

We walk around the school quietly, taking care not to disrupt others' learning.

We hold the door open for others.

We all help to keep our school tidy and safe. For example, we pick up rubbish, we hang up our coats, we put equipment away.

Relentless Routines

Wonderful Walking

- Pupils and adults hold doors open for each other.
- We walk quietly around the school.
- Our hands are by our side.

Legendary Lines

- We line up in order.
- Our lines are straight, single lines.
- We always face the way we are walking.
- We are silent.

Caring Communications

- All members of the Springdale Community give 'Warm Welcomes' (a good morning, a smile, greeting at the door).
- Teachers and children give 'Fond Farewells' in the classroom at the end of the day (I've really enjoyed learning with you today).

Super Stopping

- We stop when we hear a whistle (outside) and a jingle (inside) and freeze.
- We look to the adult and are silent.
- We wait for the next instruction.

RECOGNITION AND REWARDS



VISIBLE ADULT CONSISTENCIES

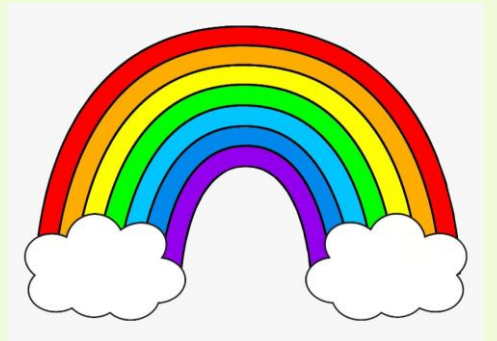
- Meet and Greet.
- First attention to best conduct – persistently catching children doing the right thing
- Calm and caring
- Praising in public. Reminding in private
- Consistent language



OVER AND ABOVE RECOGNITION 'CELEBRATIONS'

- Verbal Praise
- Positive messages home
- Rainbow Certificates
- Share work with others
- Headteacher Awards
- Positive stickers
- PRIDE Awards
- Celebration Assemblies
- Class celebrations

Communication



CONSEQUENCES

Step 4

Support from another adult

Step 3

Moved within the class for regulation

Step 2

Verbal warning in private. Ensure child knows why they have been given the warning.

Step 1

Verbal reminder of expected behaviour

Follow up – Repair and restore.
(After timeout or during sanction time – break or lunchtime)



Uniform



Most items found in large chain stores or from school wear shops, However, our school uniform provider is Brigade items can be ordered directly with them. Their website address is: www.brigadeuniformdirect.uk.com

Either...

- * **Grey trousers/shorts**
- * White polo neck, polo shirt or white shirt/blouse
- * **Royal blue cardigan, sweater or school sweatshirt**
- * Grey socks

Or...

- * **Royal blue pinafore dress or Royal blue skirt**
- * White polo neck, polo shirt or white blouse
- * **Royal blue cardigan, sweater or school sweatshirt**
- * White socks, white or navy tights
- * **Royal blue and white checked or striped dress with FRONT opening for summer wear.**

Fashion clothes and shoes / boots are discouraged. Hair bands/bows must be discreet and be the school colours.



PE



Uniform

- *Royal blue shorts
- *Blue School PE T shirts
- *Velcro trainers
- *Tracksuit - any dark colour (not needed at the start of Foundation Stage)
- *Hair-band to tie back long hair
- *No earrings on PE days
- *A spare pair of pants and socks in a named bag



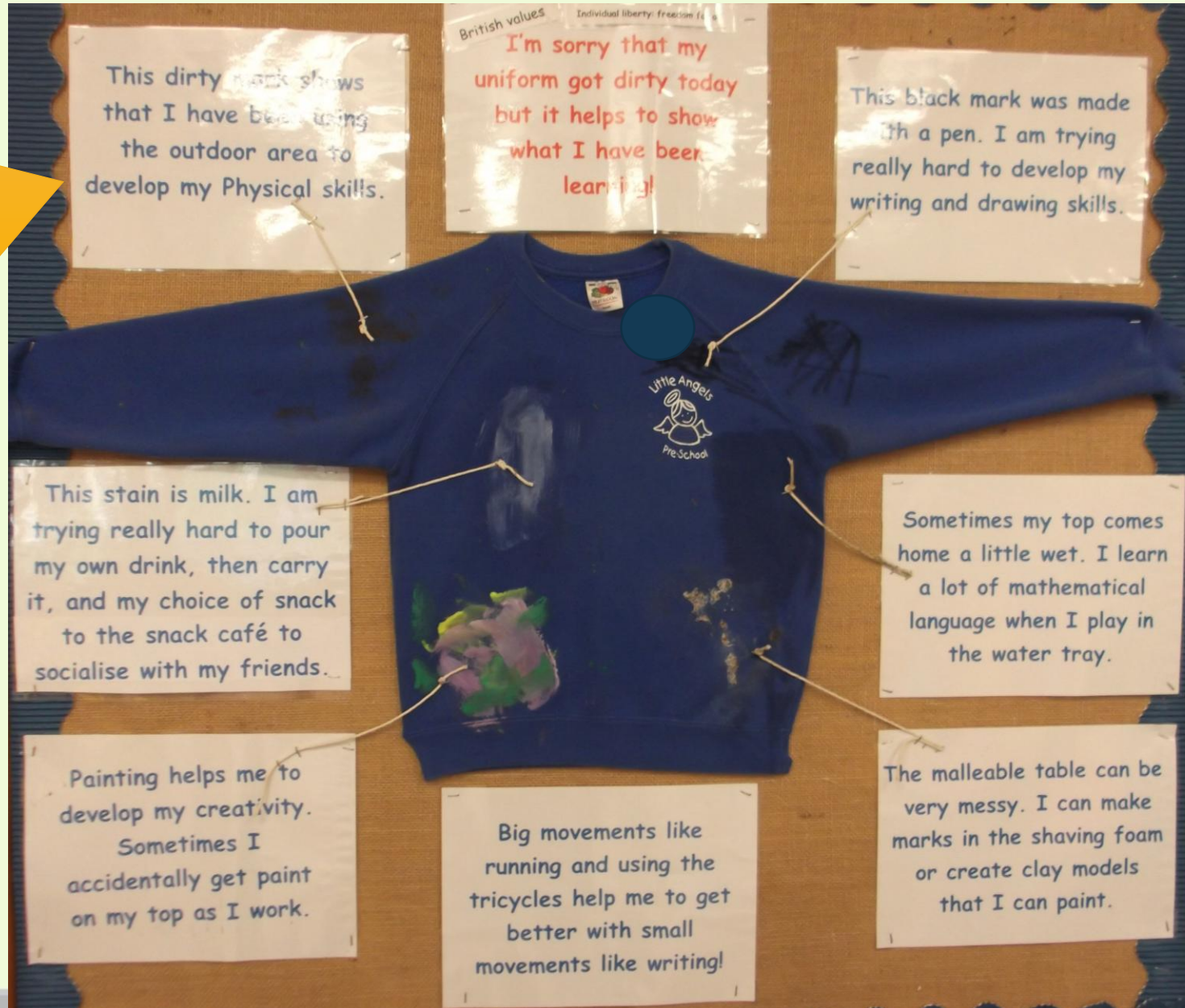
Sessions

- *Come to school in PE Kit and wear all day – days shared soon
- *1 inside and 1 outside session a week – weather dependant
- *Promote physical education across the curriculum
- *Name everything!



Learning can get messy!

Children will be encouraged to wear aprons during creative activities.



We have lots of pairs of wellies for wet play outside.



Drop off and Pick Up

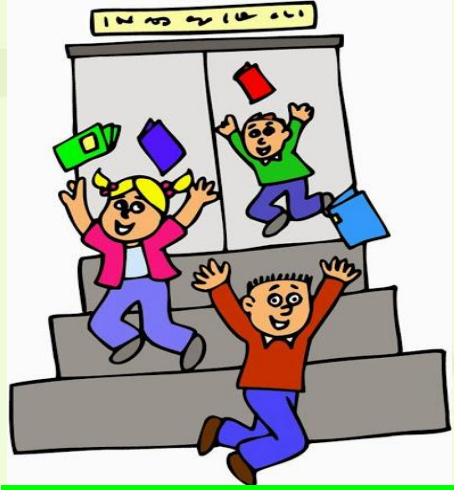


School gates open at
8:25

Enter through Lewesdon Drive
and leave via Gladelands
following the one way system.
They are locked at 8:35.



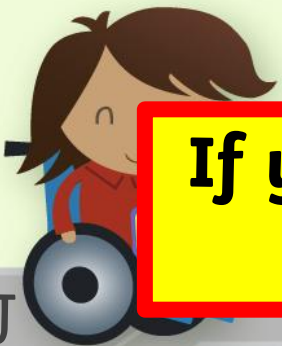
Drop your child off at the
bottom playground, where
their teacher will be
waiting to meet them.



Reception finish at
3:05.

We dismiss from the lower
playground. Exit via
Lewesdon or Gladelands

**If you are late, you will need to enter through the school
office.**



Snack Time



Children bring in a named water bottle each day. No squash!

School provides a fruit snack for each child.



Cool Milk

Children under the age of 5 years receive milk free of charge.





Lunch Time



Lunch is at 12 o'clock.



Don't overfill!



All Reception, Year 1 and Year 2 children are entitled to a free hot school meal. Forerunner are our hot meal provider.



Hot lunches and packed lunches all eat together, with their year group, in the hall.



Autumn Term Menu		FORERUNNER MORE THAN JUST A MEAL	
WEEK ONE		WEEK TWO	
Monday	Choose from either... <input type="checkbox"/> Breaded Chicken Fillet <input type="checkbox"/> Veggie Sausages <input type="checkbox"/> Cheese	Served with <input type="checkbox"/> Wedges Dessert <input type="checkbox"/> Mini Apple & Raspberry Doughnut <input type="checkbox"/> Cheese	Monday Choose from either... <input type="checkbox"/> Chicken Korma <input type="checkbox"/> Vegetable & Chickpea Korma <input type="checkbox"/> Baked Beans
Tuesday	Choose from either... <input type="checkbox"/> Pork Meatballs & Tomato Sauce <input type="checkbox"/> Veggie Balls and Tomato Sauce <input type="checkbox"/> Beef Bolognese	Served with <input type="checkbox"/> Rice Dessert <input type="checkbox"/> Fruit Corners	Tuesday Choose from either... <input type="checkbox"/> Pasta with Hearty tomato sauce <input type="checkbox"/> Cheese, Tomato and potato bake <input type="checkbox"/> Baked Beans & Cheese
Wednesday	Choose from either... <input type="checkbox"/> Roast Turkey and Gravy <input type="checkbox"/> Cheese & Tomato Quiche <input type="checkbox"/> Tuna & Sweetcorn with Mayo	Served with <input type="checkbox"/> Roast Potatoes Dessert <input type="checkbox"/> Fresh Fruit / Yoghurt	Wednesday Choose from either... <input type="checkbox"/> Beef Burger <input type="checkbox"/> Veggie Burger <input type="checkbox"/> Cheese
Thursday	Choose from either... <input type="checkbox"/> Beef Lasagne <input type="checkbox"/> Veggie Lasagne <input type="checkbox"/> Baked Beans	Served with <input type="checkbox"/> Garlic Bread Dessert <input type="checkbox"/> Chocolate Muffin	Thursday Choose from either... <input type="checkbox"/> Roast Ham and Gravy <input type="checkbox"/> Roast Quorn and Gravy <input type="checkbox"/> Chicken Korma
Friday	Choose from either... <input type="checkbox"/> Cod Fish Fingers <input type="checkbox"/> Quorn Dippers <input type="checkbox"/> Cheese	Served with <input type="checkbox"/> Potato Bites Dessert <input type="checkbox"/> Vanilla & strawberry mousse	Friday Choose from either... <input type="checkbox"/> Sausages <input type="checkbox"/> Veggie Sausages <input type="checkbox"/> Tuna & Sweetcorn with Mayo
WEEK THREE		WEEK FOUR	
Monday	Choose from either... <input type="checkbox"/> Chicken Fajitas <input type="checkbox"/> Quorn Fajitas <input type="checkbox"/> Baked Beans	Served with <input type="checkbox"/> Soft Taco Dessert <input type="checkbox"/> Chocolate Cake	Monday Choose from either... <input type="checkbox"/> Cauliflower cheese <input type="checkbox"/> Vegetarian Sausage Roll <input type="checkbox"/> Tuna & Sweetcorn with Mayo
Tuesday	Choose from either... <input type="checkbox"/> Roast Chicken and Gravy <input type="checkbox"/> Vegetable & Cheese Bake <input type="checkbox"/> Salmon, Cream Cheese & Chives	Served with <input type="checkbox"/> Roast Potatoes Dessert <input type="checkbox"/> Fresh Fruit / Yoghurt	Tuesday Choose from either... <input type="checkbox"/> Ham & Cheese Quiche with Chips* <input type="checkbox"/> Cheese Tortellini in tomato sauce <input type="checkbox"/> Baked Battered Cod
Wednesday	Choose from either... <input type="checkbox"/> Ham & Cheese Quiche with Chips* <input type="checkbox"/> Cheese Tortellini in tomato sauce <input type="checkbox"/> Baked Battered Cod	Served with <input type="checkbox"/> Apple Crumble & Custard Dessert <input type="checkbox"/> Sauté Potatoes <input type="checkbox"/> Shortbread	Wednesday Choose from either... <input type="checkbox"/> Ham & Cheese Quiche with Chips* <input type="checkbox"/> Cheese Tortellini in tomato sauce <input type="checkbox"/> Baked Battered Cod
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Check the Schedule		SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Early Bird Club and After School Club



Early Bird Club

7:45 – 8:25 Early Bird Club

After School Club

3.05 – 4.15 pm early pick up
3.05 – 4.45 pm late pick up

If you are interested, please speak to the school office. As you will understand, places are highly sought after; if you are unsuccessful in the first instance names will be added to our waiting list and you will be advised if places become available.



Aim 3

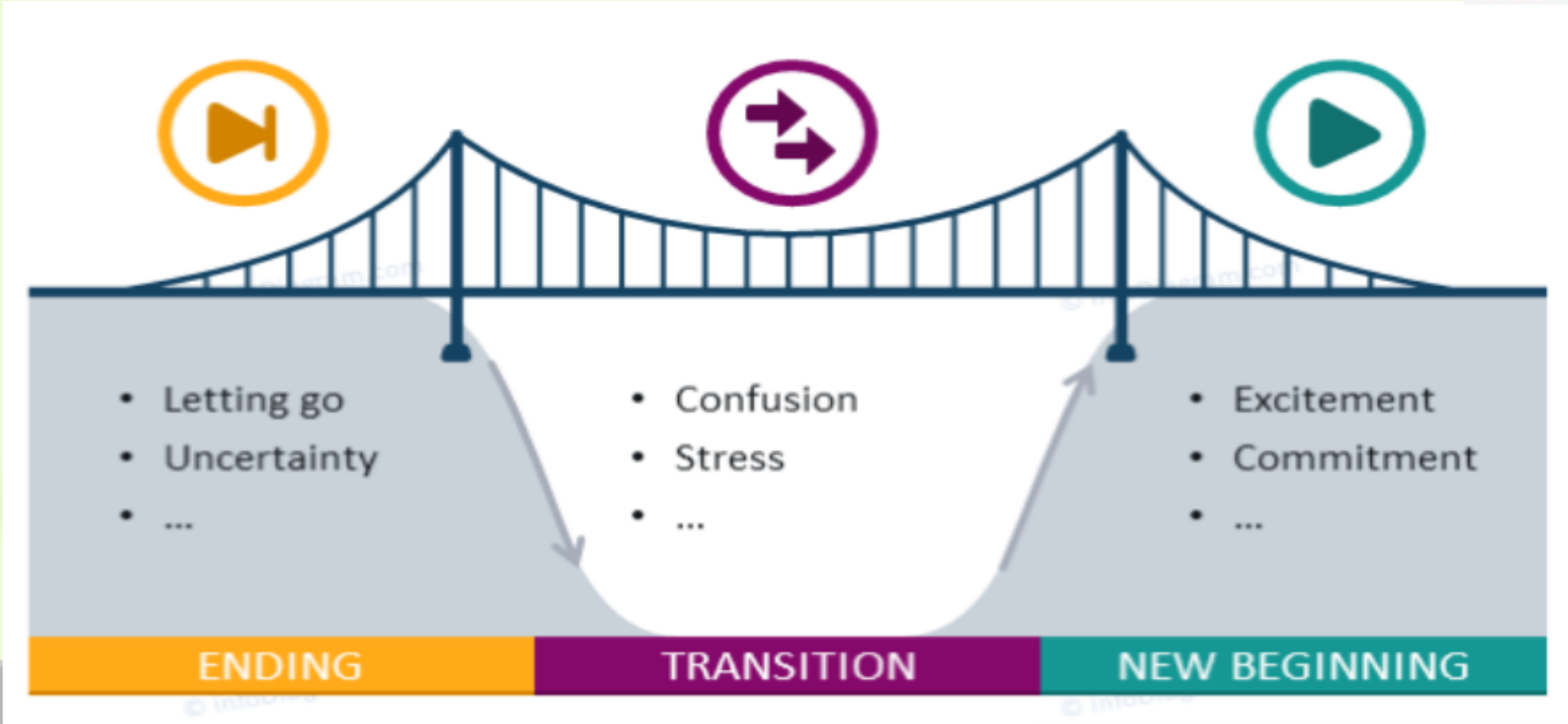
To find out how we support
your child starting school





Change is an event but a transition is the process that you go through in response to the change.

William Bridges





To help us get to know your child, please could you complete this booklet and return to school with the rest of the pack's information.

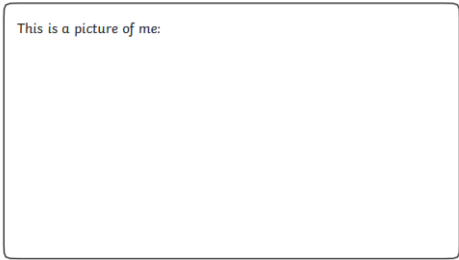
All About Me!

My name is

(Please can your child have a go at writing their own name - it doesn't matter if it's a 'scribble' 😊)

Please help your child to complete this booklet for their new teacher. Talk about the questions with your child and scribe their ideas. Your child can then add their own drawings or stick on some photographs.

This is a picture of me:



- ❖ Pre-school visits
- ❖ Transfer information from preschools – meetings and phone calls
- ❖ All About Me and Getting To Know You forms 😊
- ❖ Story Time in the Woods
- ❖ Stay and Play sessions
- ❖ Getting To Know You Session
- ❖ Staggered/part time start
- ❖ Meet the Teacher appointments





Getting To Know You Sessions

Friday 4th July

Session 1 : 9:15 – 10:30

Session 2 : 10:45 – 12:00

The gates will be open for session 1 at 9:15. If you are dropping off an older sibling please do so at normal time and keep to the times specified for your new starter. It is important that EYFS staff have time to welcome and support the current Reception children to move up to Year 1.

- ❖ Details of allocated session **highlighted** in packs
- ❖ Don't need to wear uniform
- ❖ Bring a coat/sun hat, water bottle
- ❖ Drop off and pick up at bottom playground





Why do we do a staggered start?

- Support transition
- More children, less adults, new environment
- Get to know the children well
- Children get to know staff well
- Opportunity to find out what children know – form next steps
- Develop confidence – build routines and relationships





Week 1

Every child will attend 3 morning **and** afternoon sessions with their new classmates over the first 2 weeks. They will meet all the EYFS team and become familiar with the Reception base.

Wednesday 3rd September	INSET DAY
Thursday 4th September	Wrens in the morning 8:25 - 12:00 Robins in the afternoon 13:00 – 15:05
Friday 5th September	Wrens in the morning 8:25 - 12:00 Robins in the afternoon 13:00 – 15:05





Week 2

As the children are now more familiar with their peers and their environment, they will have the opportunity to meet the children in their parallel class. The time they are in school will also increase this week.

Families will also have the opportunity to meet their child's teacher and discuss their child and share any questions. Children are most welcome to join you!

Monday 8th September	Wrens in the morning 8:25 - 12:00 Robins in the afternoon 13:00 – 15:05
Tuesday 9th September	Robins in the morning 8:25- 12:00 Wrens in the afternoon 13:00 – 15:05
Wednesday 10th September	Robins in the morning 8:25 - 12:00 Wrens in the afternoon 13:00 – 15:05
Thursday 11th September	Robins in the morning 8:25 - 12:00 Wrens in the afternoon 13:00 – 15:05
Friday 12th September	ALL CHILDREN IN FOR LUNCH Pick up at 13:15 Meet the Teacher Appointments – sign up via MCAS



Week 3

Families will also have the opportunity to meet their child's teacher and discuss their child and share any questions. Children are most welcome to join you!

Monday 15th September	ALL CHILDREN IN FOR LUNCH Pick up at 13:15 Meet the Teacher Appointments – sign up via MCAS
Tuesday 16th September	FULL TIME 8:25 – 15:05

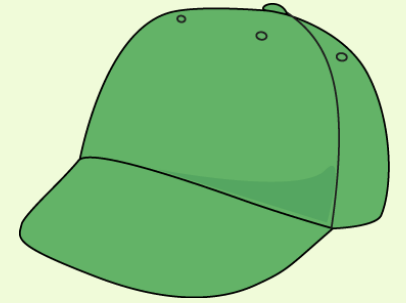




First Days of School



- ❖ Wear uniform - named
- ❖ Bring a coat/sun hat, water bottle
- ❖ Bring book bag – green wallet for Learn to Read Book and correspondence. No backpacks!
- ❖ Drop off at lower playground
- ❖ Pick up on playground – recommended to stand in a similar position each day, try to avoid waving until your child is being dismissed





First Few Weeks

- ❖ Relationships – adults and friends
- ❖ Routines – pictorial timetable
- ❖ Class rules
- ❖ Learning Journey – Who am I?
- ❖ Child initiated activities – Let's Explore
- ❖ Baseline Assessment – statutory assessment



Tapestry

- Online Learning Journal
- Accounts set up in **September** using the information you have provided
- Platform to share learning – general questions/concerns to be asked in person
- Only one way in which we record learning – our curriculum emphasises the importance of interactions over record keeping. **Do not expect regular or frequent observations.**
- Share milestone moments from home and we will share class experiences with you as talking points with the children



A child who is ready for school is more likely to meet their full potential, when they start school, and in life beyond the school gates.

School Readiness is when a child holds curiosity and enthusiasm for the world around them. This can be summed up in the following core skills:

Speaking clearly in sentences

Co-operating

Sharing

Listening & understanding

Having co-ordination

Dealing independently with care needs

It's not...



Visit our school website for more information on School Readiness.

The Road To School

This tracker helps you and your child prepare for school.

Speaking & literacy

- I like to read stories & look at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

Listening & understanding

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

Writing skills

- I like tracing patterns & colouring in
- I enjoy making marks
- I am practising holding a pencil

Sharing & turn taking

- I can share toys & take turns
- I like playing games with others
- I like interacting with other children

Everyone starts school with different abilities - your teacher will help you progress at your own level.

Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

Going to the toilet

- I can go to the toilet on my own, wipe myself properly & flush
- I can wash & dry my hands without any help

Interest in the world & new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

What are you looking forward to the most?
Is there anything you're unsure of?

Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

Self-care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

Getting dressed & undressed on my own

- I can button & unbutton my shirt & use a zip
- I can put my own shoes & socks on
- I can change into my PE kit & put my coat on

Independence

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school



You're off to great places,
Today is your day!
Your mountain is waiting,
So... get on your way!



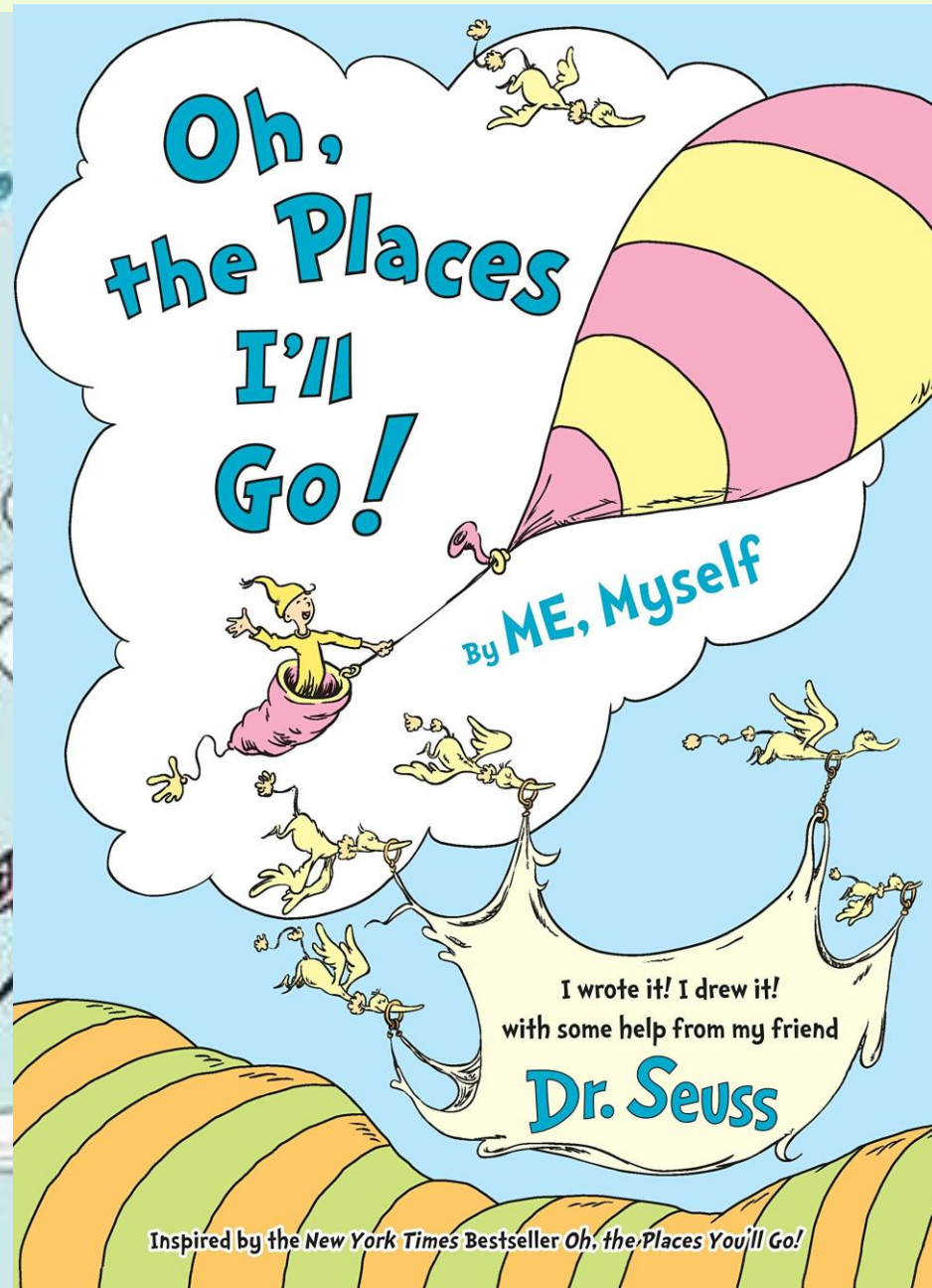
Oh, the Places I'll Go!

By **ME, Myself**

I wrote it! I drew it!
with some help from my friend

Dr. Seuss

Inspired by the *New York Times* Bestseller *Oh, the Places You'll Go!*





**Come and visit
our classrooms!**