

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£960
Total amount allocated for 2020/21	£18,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,000
Total amount allocated for 2021/22	£18,400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Springdale First School has children in Years R-4 therefore cannot comment on Y6 data.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £35,000		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Approx 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £8750	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide active play opportunities at break and lunch times to ensure at least 30 minutes of activity at school.</p> <p>To develop the use of active breaks to increase physical activity levels.</p>	<p>Sports Ambassadors to deliver games during the lunch hour across the whole school. (Begin with KS2, and then move to KS1)</p> <p>Train more Sports Ambassadors to support lunchtimes (Autumn 2021 and Spring 2022)</p> <p>Map out playgrounds into different zones for different physical activities.</p> <p>Purchase more equipment for playground to use in allocated zones. (Lower playground – musical instruments / basketball nets – Autumn 2021).</p> <p>Individual classes to use Mile track between lessons. - ongoing throughout the year.</p>		<p>(Cost of supply £163.28)</p> <p>£4341.45</p> <p>1 x meeting termly with MC</p>	<p>Children have the opportunity to explore a range of activities at play and lunchtime. These include; dance, basketball, skipping, climbing.</p> <p>All children will be active for at least 30 minutes per day.</p> <p>Increased confidence in children to take part in a range of active activities.</p>	<p>Re-introduce competitive sport in KS2.</p> <p>When able, explore the possibility of having more after school Sports clubs.</p> <p>Investigate different ideas for active brain breaks.</p>

	Continue to support lunchtime staff with activities to engage the children			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Approx 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7140	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote healthy active lifestyles by celebrating achievements and inspiring children To provide opportunities for children to participate in a range of physical activities to support mental health and well-being of all children	<p>Yr 1 and Yr 4 – Learn to Ride / Level one bikeability courses. (Autumn 2021)</p> <p>New website P.E page to promote children’s achievements.</p> <p>Y4 pupils to participate in alternative sports during residential trip e.g. rock climbing, archery etc.(if circumstances permit) (March 2022)</p> <p>Reception children – balanceability course (Spring 2022)</p> <p>Continue to promote healthy lifestyles on board in hall.</p> <p>Ensure healthy Living and lifestyle is planned into Jigsaw “Healthy Me” puzzle. (Summer 2022 – Life bus session for all children).</p> <p>Promote the 5 steps to well-being into</p>	£1,095.00	<p>% of children in yr 4 will have passed their Level 1 Bikeability.</p> <p>% of Yr 4 children will have taken part in a different activity on residential.</p> <p>After School club planning will include a physical activity which will also support well-being</p>	<p>Continue to run “Learn to Ride” / Level one Bikeability for more children.</p> <p>Explore Forest Schools</p> <p>Continue to achieve Gold Sports Mark – investigate Platinum Award.</p>

	<p>a range of activities (Linked to well-being action plan).</p> <p>Cricket Taster session – 22.03.22 and 24.03.22 for whole school</p> <p>Quad Kids event at Broadstone Middle School - (Summer 2022 – Year 4 children)</p> <p>Year 2 and Year 3 – Forest School day in school. (Spring term – Year 3, Summer term – Year 2)</p>	£163.28		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Approx 45%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £16,485</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p>	<p>Purchase quality assured resources to support teachers. - (Summer 2022 – Resources ordered. This includes resources for P.E lessons as well as resources to support Playtimes, mental health and well-being).</p> <p>· CPD for all staff – staff meetings / work with S. Cox to support with this.</p> <p>2 x planned P.E sessions per week, following year group objectives.</p>	<p>£25,090</p> <p>£997.00</p>	<p>More confident and competent staff – evidenced through feedback, lesson observations, learning walks, pupil questionnaires</p>	<p>Work alongside other schools to improve quality 1st teaching.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Approx 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2625	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to take part in a range of school sport through extra-curricular activities, competitions and events.	Take part in events from Poole Primary events calendar 2021-2022. Liaise with other local schools to organise events / matches in different sports. This may include transport. Engage with Sam Cox to support competitive events. Orienteering mapped out in school (Summer 2022) After School clubs re-introduced (Summer 2022)	£163.28 £479.00	Greater % of children will have taken part in an extra-curricular activity. The profile of extra-curricular activities will be raised.	When COVID safe, begin to look at how the school can offer internal clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Approx 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2625	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children to challenge themselves through both intra and inter school sports.	<p>Arrange termly year group / KeyStage sport activities.</p> <p>Sports day to continue to have races that are competitive. (Summer 2022)</p> <p>Springdale Mile for KS2 during Sportsday. (Summer 2022)</p> <p>Liaise with Sam Cox to explore further opportunities to take part in a range of competitive sports.</p>	Cost of supply -	% of children will have taken part in both intra and inter school sports activities. Children will develop further understanding of the importance of competitive sport and identify the qualities of good sportsmanship.	Begin networking with other schools to arrange friendly matches and take part in competitions, for example, football and gymnastics

Signed off by	
Head Teacher:	D. M. Budden
Date:	October 2021.
Subject Leader:	C/O D. Budden
Date:	October 2021.
Governor:	Debbie Prince
Date:	November 2021