



## Pupil Premium Funding Action Plan – Academic Year 2020 to 2021

Summary information					
School	Springdale First School				
Academic Year	2020/2021	Total PP budget	£30,900	Date of most recent PP Review	Oct 20
Total number of pupils	300	Number of pupils eligible for PP	20	Date for next internal review of this strategy	Jan 21

Objective	Chosen Action/Approach	Rationale	Impacts Measures	Overall Impact		
				2020-2021	2021-2022	2022-2023
<b>Quality Teaching for all</b>						
All teaching is at least good or better in all classes.	Ensure all pupils have access to good/outstanding teaching.  Release teachers for peer to peer observations to share good practice.  Ensure a high level of aspiration for all pupils. Challenging targets set and ensure good level of challenge and support is within all lessons.  Additional release time for core subject leaders to monitor provision and quality of teaching for PP pupils.  Pupil conferencing	All pupils to maintain their national standard both emotionally and academically.	Performance management targets, learning walks, drop-ins and book scrutiny.  Revisit and review school development plan. Moderation feedback, SLT meeting minutes.  Progress meetings and data analysis.			
				£ 8,000	£	£

<p>Improve reading fluency and comprehension skills and diminish any difference in phonological skills and awareness.</p>	<p>SLT to continue to provide ongoing support, monitoring and evaluation of effective reading provision.</p> <p>Accept nothing but full sentences.</p> <p>VIPER – whole class lessons to develop comprehension skills.</p> <p>Learn to Read/ Love to Read.</p> <p>Ensure a multi-sensory phonics approach in the delivery of phonics within EYFS and KS1 following Letters and Sounds and Jolly phonics.</p> <p>Rigorous phonics tracking.</p>	<p>All pupils to reach at least ARE in reading.</p>	<p>Data analysis</p> <p>Tracking</p> <p>SALT referrals</p> <p>Learning walks, drop-ins and moderation.</p> <p>Phonics data</p>			
					£5,400	£
<b>Pastoral</b>				<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<p>To continue to monitor attendance of vulnerable pupils.</p>	<p>Inclusion Lead, to strategically lead the attendance team.</p> <p>Identify pupils with an attendance figure of 96% or below and put measures in place to improve attendance.</p> <p>Safeguarding team (HT, DHT, Pastoral Lead and Inclusion Lead) to meet every 4 weeks to review individual cases.</p> <p>Pastoral care worker will work with children where appropriate however it is more likely that this will be work with parents.</p>	<p>For all pupils to have an attendance figure of at least 96%</p>	<p>Whole school attendance figure to remain at 97% or above.</p> <p>Diminish any difference between PPG vs Non PPG.</p> <p>Attendance audit, minutes, newsletters and figures.</p> <p>Record of meeting between class teacher and parents.</p>			
				£3,500	£	£

To engage families of disadvantaged children to develop learning at home.	Microsoft TEAMS – blended learning.	Charles Desforges, highlights the effect that parental support has on pupils learning and the EEF highlights that parental engagement involves training parents to support their children at home.	Home learning assignments completed on TEAMS.	£4,000		
	1:1 Microsoft TEAMS tuition available on request.		Engagement with reading and home learning expectations.			
	Online reading book subscription (Spring Term).		Engagement within parent’s evenings.			
	Parents evenings in Autumn term to establish new relationships and identify any issues from home during lockdown.		Parent questionnaire.			
			Engagement with online reading.			
To financially support families with additional costs.	After school club provision (50% contribution)	All pupils have the resources,	Attendance registers.			
	Uniform contribution		Purchase records.			
	Stationary contribution					
	Trips and on-site visits					
				£8,000	£	£
<b>Enrichment</b>				<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
To enable children to foster a love of reading	Personal library	Giving pupils rich life experiences.	Pupil conferencing with a ‘love to read’ focus (Spring 1).	£2,000	£	£
	CT and pupil will visit a (virtual) book shop every half term and purchase a book/s of choice.					