





Imagine Believe Achieve

Our Vision

We believe that when we have a positive growth mindset, a creative mind, determined and persistent attitudes we can achieve beyond our own expectations. This belief is articulated in our school Vision statement and it underpins everything that we do.

These values develop a culture of possibility, creativity and belief, where barriers are not seen as limitations and passion and desire are seen as enablers.

PRIDE - Our Growth Mindset

Underpinning our Vision and Values - 'Imagine, Believe, Achieve' - we believe in developing a growth mindset culture throughout our school. Enabling all learners to realise the power of the brain and the continual intrinsic desire for our brains to grow, shapes ourselves as learners. Therefore, we prioritise supporting children to develop an awareness of their internal dialogue, their thoughts, and to use a growth mindset dialogue which will therefore develop enabling learning skills. These are illustrated through our PRIDE acronym.





About Springdale First School

Springdale is a co-educational school for pupils aged between 4 and 9 years. The school is part of The Hamwic Education Trust, and works closely with other Hamwic schools in the local area, forming the Hillary Partnership. The school was opened in 1966. Situated on the edge of Broadstone, it is fortunate to benefit from wonderful grounds consisting of a woodland area and a large playing field. The school was recognised as Outstanding by Ofsted in November 2013.

Springdale is a two-form entry school, with the capacity for 300 children on roll. The pupils are spread across ten classes with a yearly intake of 60 pupils into Foundation Stage.



Aims of this meeting





- To get to know the school community
- To share expectations and routines
- To find out how we support your child starting school
- To share arrangements for September
- To develop awareness of school readiness skills
- To share how we use Tapestry
- To reassure you!







Our Senior Leadership Team



Mrs Lawrence Teaching and Learning Leader





Míss Budden Headteacher



Mr Cameron

Deputy Headteacher



Mrs Burgess Inclusion Leader





Our Inclusion Team







Mrs Samways

Pastoral Care Support









Our Office Team



Mrs Sandford Operations Manager





Mrs Davís Office Administrator



Mrs Jeffrey Office Administrator



Ms Bright Office Manager



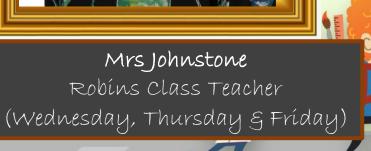


Our Early Years Team



Mrs Johnston Robins Class Teacher







Mrs Iles EYFS Leader & Wrens Class Teacher



Our Early Years Base









We have 2 classes across Reception.

The base is very fluid and responsive to children's needs and interests.

The resources are organised into areas, so the children can make chooses about what and where they want to develop their learning.

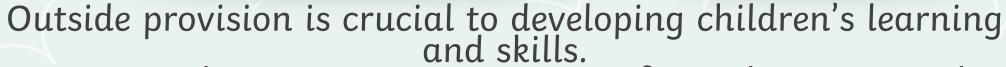


Our Early Years Base









Our Outdoor Area is an extension of our classroom and provides opportunities to develop their Prime areas and Characteristics of Learning.









Shared Areas



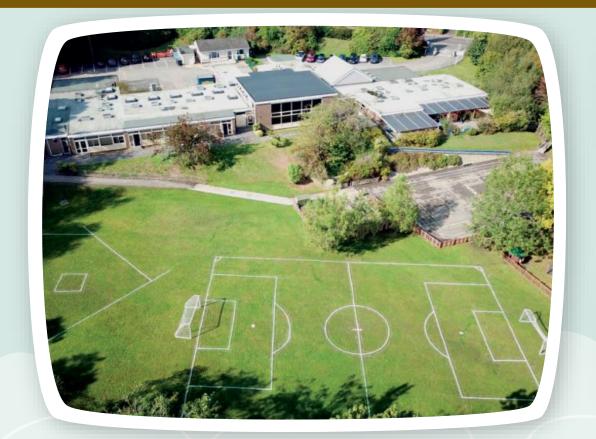


Don't worry if your child isn't in the same class as their friend, we have shared areas which both classes can access. The creative and outside areas are used by both Robins and Wrens, so the children can still see each other. We work very closely as a cohort and have lots of opportunities to mix.













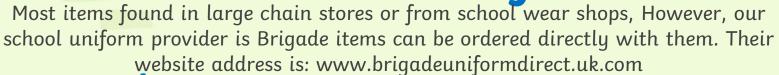


We have a wealth of opportunities across school to enrich the children's school experience.





Uniform



Or...



Either...

- *Grey trousers/shorts
- *White polo neck, polo shirt or white shirt/blouse
- *Royal blue cardigan, sweater or school sweatshirt
- *Grey socks

- *Royal blue pinafore dress or Royal blue skirt
- *White polo neck, polo shirt or white blouse
- *Royal blue cardigan, sweater or school sweatshirt
- *White socks, white or royal blue tights
- *Royal blue and white checked or striped dress with FRONT opening for summer wear.

Children may choose from one of the above sections.

Fashion clothes and shoes / boots are discouraged. Hair bands/bows must be discreet and be the school colours.



Uniform

PE

Sessions



- *Royal blue shorts
- *Blue School PE T shirts
- *Velcro trainers
- *Tracksuit any dark colour (not needed at the start of Foundation Stage)
- *Hair-band to tie back long hair
- *No earrings on PE days
- *A spare pair of pants and socks in a named bag

- *Come to school in PE Kit and wear all day days shared soon
- *1 inside and 1 outside session a week
- weather dependant
- *Promote physical education across the curriculum
- *Name everything!

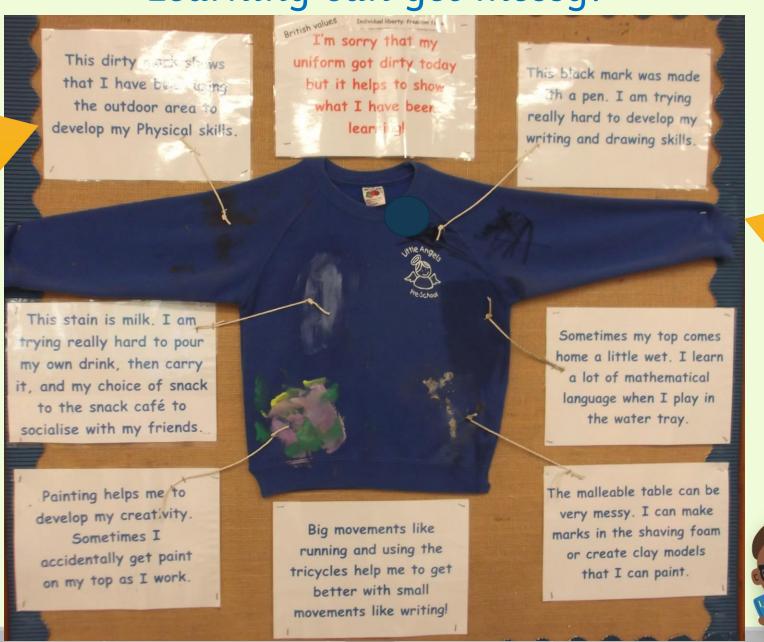






Learning can get messy!

Children will be encouraged to wear aprons during creative activities.



We have lots of pairs of wellies for wet play outside.









School gates open at 8:30.

Enter through Lewesdon Drive. They are locked at 8:45. If

you are late, you will need to enter through the school office.

Drop off and Pick Up



Drop your child off at the bottom playground, where their teacher will be waiting to meet them.



Reception finish at 2:55.

We dismiss from the lower playground, follow the one way system.





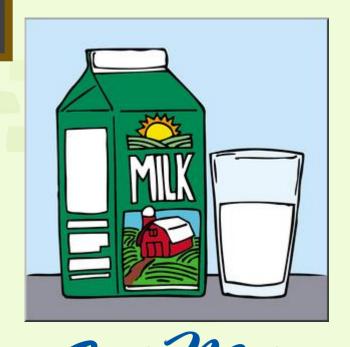


children bring in a <u>named</u> water bottle each day.
No squash!

Snack Time



School provides a fruit snack for each child.



Cool Mille
Children under the age of 5 years receive milk free of charge.



Lunch Time





Lunch is at 12 o'clock.



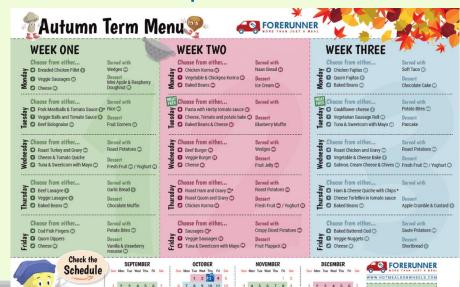
Don't overfill!



Hot lunches and packed lunches all eat together, with their year group, in the hall.

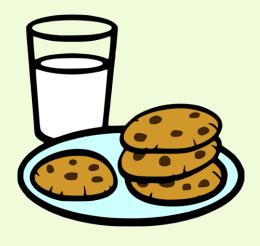


All Reception, Year 1 and Year 2 children are entitled to a free hot school meal. Forerunner are our hot meal provider.



Early Bird Club and After School Club school







After School Club

Early Bird Club

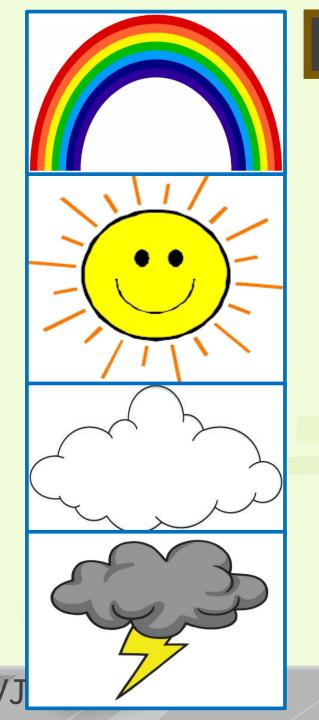
7:45 – 8:30 Early Bird Club

3.00 – 4.15 pm early pick up

3.00 – 4.45 pm late pick up

If you are interested, please speak to the school office. As you will understand, places are highly sought after; if you are unsuccessful in the first instance names will be added to our waiting list and you will be advised if places become available.





Our Class Rewards

We enjoy celebrating the children's achievements no matter how big or small!



In class, we use the rainbow award system to promote positive behaviour. Every child starts each day afresh on the sunshine. They move their name to the rainbow if they show effective learning skills or exemplary behaviour. They then receive a sticker ©

The white cloud is a warning cloud for if a child breaks a golden rule. The thunder cloud is for persistent inappropriate behaviour and results in a loss of play time.

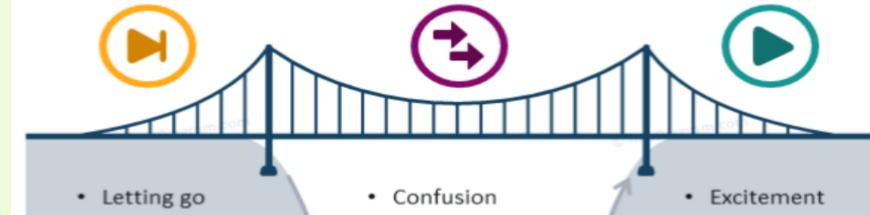
Aim: To find out how we support your child starting school



Change is an event but a transition is the process that you go through in response to the change.

William Bridges





Stress



ENDING

Uncertainty

TRANSITION

NEW BEGINNING

Commitment





Aim: To find out how we support your child starting school



To help us get to know your child, please could you complete this booklet and return to school with the rest of the pack's information.

All About Me!

My name is

(Please can your child have a go at writing their own name - it doesn't matter if it's a 'scribble' (©)

Please help your child to complete this booklet for their new teacher. Talk about the questions with your child and scribe their ideas. Your child can then add their own drawings or stick on some photographs.

This is a picture of me





- Pre-school visits
- Transfer information from preschoolsmeetings and phone calls
- ❖All About Me and Getting To Know You forms ☺
- Story Time in the Woods
- Stay and Play sessions
- Getting To Know You Session
- Staggered/part time start
- Meet the Teacher appointments







Getting To Know You Sessions Friday 7th July

Session 1: 9:15 - 10:30

Session 2:10:45 - 12:00

The gates will be open for session 1 at 9:15. If you are dropping off an older sibling please do so at normal time and keep to the times specified for your new starter. It is important that EYFS staff have time to welcome and support the current Reception children move up to Year 1.



- ❖Don't need to wear uniform
- ❖Bring a coat/sun hat, water bottle
- Drop off and pick up at bottom playground







Aim: To find out how we support your child starting school

Why do we do a staggered start?

- Support transition
- More children, less adults, new environment
- Get to know the children well
- Children get to know staff well
- Opportunity to find out what children know form next steps
- Develop confidence build routines



Week 1

Every child will attend 4 morning **and** afternoon sessions with their new classmates over the first 2 weeks. They will meet all the EYFS team and become familiar with the Reception base.

	and the process of th
Monday 4 th September	Wrens in the morning 8:30 - 12:00
	Robins in the afternoon 13:00 – 14:55
Tuesday 5 th September	Wrens in the morning 8:30 - 12:00
	Robins in the afternoon 13:00 – 14:55
Wednesday 6 th September	Wrens in the morning 8:30 - 12:00
	Robins in the afternoon 13:00 – 14:55
Thursday 7 th September	Wrens in the morning 8:30 - 12:00
	Robins in the afternoon 13:00 – 14:55
Friday 8 th September	Robins in the morning 8:30 - 12:00
	Wrens in the afternoon 13:00 – 14:55

Week 2

As the children are now more familiar with their peers and their environment they will have the opportunity to meet the children in their parallel class. The time they are in school will also increase this week.

Families will also have the opportunity to meet their child's teacher and discuss their child and share any questions. Children are most welcome to join you!

Monday 11 th September	Robins in the morning 8:30 - 12:00 Wrens in the afternoon 13:00 - 14:55
Tuesday 12 th September	Robins in the morning 8:30 - 12:00 Wrens in the afternoon 13:00 - 14:55
Wednesday 13 th September	Robins in the morning 8:30 - 12:00 Wrens in the afternoon 13:00 - 14:55
Thursday 14 th September	ALL CHILDREN IN FOR LUNCH Pick up at 13:15 Meet the Teacher Appointments
Friday 15 th September	ALL CHILDREN IN FOR LUNCH Pick up at 13:15 Meet the Teacher Appointments





First Days of School *Wear uniform - named

Bring a coat/sun hat, water bottle

❖Bring book bag – green wallet for Learn to Read Book and correspondence

Drop off at lower playground

Pick up on playground – recommended to stand in a similar position each day, try to avoid waving until your child is being dismissed



First Few Weeks

- Routines and relationships train pictorial timetable
- Class rules
- Learning Journey Who am I?
- Child initiated activities Let's Explore
- Baseline Assessment statutory

assessment





Tapestry

- Online Learning Journal
- Accounts set up in September using the information you have provided
- Platform to share learning general questions/concerns to be asked in person
- Only one way in which we record learning new curriculum emphasises the importance of interactions over record keeping. Do not expect regular or frequent observations.
- Share milestone moments from home and we will share class experiences with you as talking points with the children









Aim: To develop awareness of school readiness



Listening and understanding

Sharing



Dealing independently with care needs

Speaking clearly in sentences

Having co-ordination

Showing curiosity and enthusiasm





This tracker helps you and your child prepare for school.

The Road To School







Writing skills . I like tracing patterns & colouring in - I enjoy making marks . I am practising holding a pencil



Speaking & literacy

-) like to result stories & look at picture books I am able to talk about myself, my needs 5 teelings • I am practising recognising my name when it's written down

Listening & understanding

- I am able to sit still and listen for a short while · I can follow instructions . I understand the need to follow rules

Shoring 4 turn taking

- . I can share toys & take turns
 - I like playing games with others
- . I like interacting with other children

Everyone starts school with different abilities - your teacher will help you progress at your own level.









Going to the tollet

- . I can go to the toilet on my own. wipe myself properly & flush
- . I can wash & dry my hands without any help

terest in the world & new activities

- I enjoy learning about the world around me I am interested in exploring new activities or environments
 - . I like asking questions







What are you looking forward to the most? is there anything you're unsure of?



Eating

- · I can use a knife & fork + I can open my packed lunch on my own
 - · I am confident at opening wrappers & packaging

Self-care

. I know when to wash my hands · I can wipe my nose . I can ask for help if I don't feel well

Gotting dressed & undressed on my own

- I can button & unbutton my shirt & use a zip
- · I can put my own shoes & socks on . I can change into my PE sit & put my cost on

Routines

- · I have practised putting on my uniform & geitting ready to leave on time
- I have a good bedtime routine so i'm not feeling tired for school
- I'm learning to eat at the times I will on school days



Independence • I am happy to be away from my *1 am happy to tally my belongings & lock after my trings

1 am teating confident shoul starting school



www.nurseryresources.org











