



## Springdale First School – Medium Term Overview



# YEAR THREE - Where is Captain Linden?

This half term we will be looking at and comparing the local region of Dorset with another UK region, Wales. Captain Linden was flying his plane when suddenly he was struck by lightning and crashed. Luckily, we are able to get clues to find his location. We will be focusing on similarities and differences in landscape, human and physical characteristics, and looking at some of the land uses of each area. After safely rescuing Captain Linden, we will begin looking at dragons and will write a report about our own dragon.

### NATIONAL CURRICULUM:

ENQUIRY QUESTION:

Where would you rather live?

#### English

#### Mathematics

Text	SPAG Focus	Spelling focus	Writing focus	Place Value	
<p><i>The Egg, The Great Dragon Rescue, The Dragon Snatcher, Dragonology, How to Train a Dragon</i></p>	<ul style="list-style-type: none"> <li>• Use of full stops and capital letters to demarcate sentences</li> <li>• Expanded Noun Phrases</li> <li>• Fronted Adverbials</li> <li>• Use of simple organisational devices such as headings and subheadings</li> <li>• Organising paragraphs around a theme</li> </ul>	<ul style="list-style-type: none"> <li>• Each child will be sent an overview for their specific spelling group</li> </ul>	<ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Myth and Legend based on dragon</li> </ul>	<ul style="list-style-type: none"> <li>• count from 0 in multiples of 4, 8, 50 and 100;</li> <li>• find 10 or 100 more or less than a given number</li> <li>• recognise the place value of each digit in a three-digit number (hundreds, tens, ones)</li> <li>• compare and order numbers up to 1000</li> <li>• identify, represent and estimate numbers using</li> </ul>	<ul style="list-style-type: none"> <li>• add and subtract numbers mentally, including:               <ul style="list-style-type: none"> <li>○ a three-digit number and ones</li> <li>○ a three-digit number and tens</li> <li>○ a three-digit number and hundreds</li> </ul> </li> <li>• add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</li> <li>• estimate the answer to a calculation and use inverse operations to check answers</li> </ul>

				<p>different representations</p> <ul style="list-style-type: none"> <li>• read and write numbers up to 1000 in numerals and in words</li> <li>• solve number problems and practical problems involving these ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</li> </ul>
<b>Topic objectives (Focus Subjects)</b>				<b>What do I already know about this subject? (Recall and Retrieve)</b>	<b>What new words will I learn? (Key Vocabulary)</b>
<p><b>Science focus: Working Scientifically</b></p> <p>Students will be taught a variety of skills including:</p> <ul style="list-style-type: none"> <li>• asking relevant questions and using different types of scientific enquiries to answer them</li> <li>• setting up simple practical enquiries, comparative and fair tests</li> <li>• gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</li> <li>• recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</li> <li>• reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions</li> <li>• using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions</li> <li>• identifying differences, similarities or changes related to simple scientific ideas and processes</li> <li>• using straightforward scientific evidence to answer questions or to support their findings.</li> </ul>				<p>Students have experience setting up simple experiments as a whole class and conducting fair tests with the aid of a teacher. They are able to pose simple questions and share ideas about how to set up a test to answer their question.</p>	<p>fair variable compare/ comparative prediction conclusion/ finding enquiry</p>
<b>Other curriculum areas (Knowledge and skills understanding)</b>					
<ul style="list-style-type: none"> <li>• ICT – Digital Well-Being</li> <li>• Digital Imagery and Text</li> </ul>			<ul style="list-style-type: none"> <li>• P.E – Indoor: Dance</li> </ul>		

<p>PSHE – Jigsaw</p> <ul style="list-style-type: none"> <li>• Being Me in My World</li> </ul>	<ul style="list-style-type: none"> <li>• P.E – Outdoor we will be learning the rules of rugby including catching and throwing, moving to space, and defending</li> </ul>
<ul style="list-style-type: none"> <li>• Religion</li> </ul> <p>Diwali: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p><b>Retrieve and Recall</b></p> <p>Christianity: People who share the same religious beliefs belong to the same faith and celebrate different religious festivals.</p>	<p>Drawing: Landscapes using viewfinders</p> <ul style="list-style-type: none"> <li>• To add detail to drawings ‘zooming in’ using a viewfinder</li> <li>• To draw ‘near and far’.</li> <li>• To draw from different viewpoints</li> </ul> <p><b>Retrieve and Recall</b></p> <p>Recap smudging and blending</p>

### HOW CAN YOU HELP?

- PARENT HELPERS! We are always in need of parent helpers who want to come in and listen to children read or to help glue things into books. If you are interested, please get in contact with the office.
- Help children consolidate basic addition and subtraction of single digit numbers (3 + 5, 7 + 9, 6 – 2, 9 – 5)
- Get your child to play TTRockstars – there is an extremely high correlation between the number of times a child plays and the increase in their BIG MATHS scores.
- Learn to Read – Children should read these books 2-3 times to build up their speed, fluency and expression. Sit down with your child and listen to them read, you will be surprised at how much this helps their reading 😊
- Practise the Common Exception Words from Year 1 to Year 3 and 4 – these are found in the middle of the **reading records**
- Useful websites;
  - [www.topmarks.co.uk](http://www.topmarks.co.uk)
  - [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
  - [www.mathszone.co.uk](http://www.mathszone.co.uk)
  - [www.xtramath.org](http://www.xtramath.org)
  - [www.spellingframe.co.uk](http://www.spellingframe.co.uk)