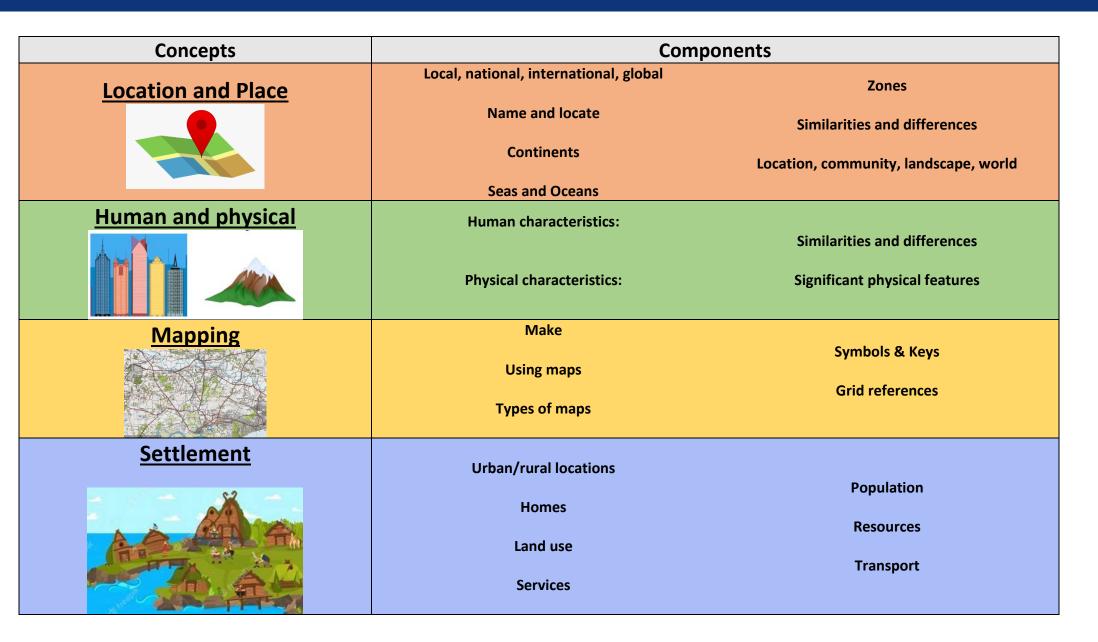
Springdale First School



Imagine, Believe, Achieve Concepts and Components Curriculum Threads



| Directional skills | Fieldwork Position and direction Design, follow and instruct | Compass skills Instructional language |
|--------------------------------|--|---|
| Weather and Climate | Weather patterns Climate zones Water cycle | Climate change Global warming |
| Environment and Sustainability | Food & Trade Environmental impact Pollution | Sustainability Global warming Recycling |
| Fieldwork | Observe Use of equipment | Gather and Record Present |