





Springdale First School



Imagine, Believe, Achieve

Concepts and Components Curriculum Threads

Concepts	Components	
<u>Location and Place</u> 	Local, national, international, global Name and locate Continents Seas and Oceans	Zones Similarities and differences Location, community, landscape, world
<u>Human and physical</u> 	Human characteristics: Physical characteristics:	Similarities and differences Significant physical features
<u>Mapping</u> 	Make Using maps Types of maps	Symbols & Keys Grid references
<u>Settlement</u> 	Urban/rural locations Homes Land use Services	Population Resources Transport

Directional skills



Fieldwork

Position and direction

Design, follow and instruct

Compass skills

Instructional language

Weather and Climate



Weather patterns

Climate zones

Water cycle

Climate change

Global warming

Environment and Sustainability



Food & Trade

Environmental impact

Pollution

Sustainability

Global warming

Recycling

Fieldwork



Observe

Use of equipment

Gather and Record

Present