

Springdale First School



Imagine, Believe, Achieve

Year 1 Geography.

Broadstone: What's it like to live here?

Children's prior learning in this area

Understanding the world

- The name of where they live - Poole
- Poole is by the sea
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- What a map is and how it works

Recognise that where they live is their settlement

Compare the features of different environments

Use a simple plan & understand different features

Cultural Capital Opportunities

Physical Geography

Explore opportunities to support the environment in the local area.

Visit the heath – can you pick out different features?



Human Geography

Discuss the different careers linked to human geography, eg, tourism, housing in the local area.




Key vocabulary and glossary




Human features: services, shops, library

Physical features: roads, car parks, rivers

Other vocab: settlement, key, mapping, location, fieldwork, characteristics, ariel view, road map



Enquiry Question: What is a settlement? What is my settlement?	Enquiry: What are the human and physical features of Broadstone?	Enquiry Question: What is a map? How do I make one?
Concept: Settlement	Concept: Human & Physical Geography	Concept: Mapping
 <p>Students will understand that a settlement is where someone lives. They will be able to recognise their local environment as a settlement (Broadstone, Poole, Springdale – NOT a settlement) Springdale is not a settlement because no one lives here.</p>	 <p>Recognise what human and physical features are. Human features: services, shops, library. Physical features: roads, carparks, rivers. Sort and understand the human and physical features of Broadstone and discuss them.</p>	 <p>Children will know different ariel, road and tourist maps of differing detail & discuss the most effective and why. They will understand what a 'key' is on a map and how it works. A key is a list of symbols that appear on the map.</p> <p>Could be split into multiple lessons if needed</p> <p>Task:</p> <ul style="list-style-type: none"> • Compare and discuss different maps of Broadstone e.g. ariel map of differing detail (zoom in) • Create a simple map of the school grounds with a key.

Enquiry Question: Where do I live in the UK? What other significant places are in the UK?	Enquiry Question: What are my surroundings?	Enquiry Question: What can I observe in Broadstone?
Concept: Location & Place, Directional skills	Concept: Fieldwork	Concept: Fieldwork. Human & Physical Features
 <p>Students will name and locate capital cities of the United Kingdom on a map (London, Edinburgh, Belfast and Cardiff). Children will say Poole, Edinburgh, Cardiff are near the coast. London and Cardiff are nearer to Poole. Edinburgh and Belfast are far from Poole. Edinburgh is at the top of the UK, London and Cardiff are near to the bottom of the UK, Belfast is on the left.</p> <p>Task:</p> <ul style="list-style-type: none"> • Map of the UK annotated with capital cities added • Children to write on there the directional features of each city e.g. London is to the _____ of Poole. It is near the ____ of the UK – scaffolded support 	 <p>Students will know the human and physical geography of their school grounds (pirate ship, climbing frame, top and bottom playground, field, hall, woodlands). They will observe the geography of the school grounds using simple equipment such as hand lenses to observe different materials and egg timers to time how many different features they can spot.</p> <p>Assessment opportunity: observe how they record their findings.</p>	 <p>Students will go around Springdale School by following a simple map of the area with a key.</p> <p>Link back to lesson 3 and the map they decided was the most effective. They will add to it by labelling and annotating the human and physical characteristics that they see.</p>

