

Springdale First School

Geography Progression Map.



Imagine, Believe, Achieve

	Year R	Year 1	Year 2	Year 3	Year 4
Autumn Term	<p>Who am I? Me, myself and I</p> <p>Location and Settlement: Recognise where they live and their home.</p> <p>Weather and climate: Names of common weather patterns and daily routines. Recognise the current season and signs of Autumn.</p> <p>Mapping: Create a whole class map of the school and discuss familiar routes</p>	<p>Broadstone: What is it like to live here?</p> <p>Human and physical: Difference between human and physical characteristics in their local area</p> <p>Mapping: Create a map of their school grounds</p> <p>Fieldwork: Observe the geography of their school grounds</p> <p>Settlement and land use: Difference between their home and the local environment.</p> <p>Location and place: Name, describe and compare familiar places</p>	<p>How do the 4 countries of the United Kingdom compare?</p> <p>Human and physical: Similarities and differences in culture across the UK</p> <p>Mapping: Name and locate the countries and capital cities of the UK</p> <p>Settlement and land use: Compare characteristics of UK including tourism, population, transport links</p> <p>Weather and climate: Compare weather across the 4 countries of the UK</p> <p>Location and place: Name and identify the topographical features of the four countries of the UK</p> <p>Directional skills: Describe the location of features using simple compass directions (North, South, East, West)</p>	<p>Where does our food come from? From Farm to Fork</p> <p>Settlement and land use: compare cities and rural areas, population, land use</p> <p>Mapping: Locations of rural and farming areas across the UK (topographic and population map) Use maps to identify cities and counties</p> <p>Weather and Climate: How weather impacts food produce and production</p> <p>Fieldwork: Look at local shop and where food comes from</p> <p>Environment and sustainability: Impact humans have on the environment (farming)</p>	<p>Which of our foods come from Europe?</p> <p>Settlement: Difference between urban and rural economic activity and resources</p> <p>Environment and sustainability: Fair trade</p> <p>Mapping: Locate European countries and their key features. Make a simple map with a key</p> <p>Weather and climate: Hot and cold areas in relation to the equator</p> <p>Location and place: Identify where countries are within Europe</p> <p>Human and physical: Compare the climate zones of 7 continents. Compare similarities and differences of European country and UK</p> <p>Fieldwork: Gather, record, and classify to answer questions</p>

Spring Term	<p>Where am I from?</p> <p>Mapping: Discuss familiar places they have visited locally</p> <p>Location and place: Where they live and their immediate environment (discuss Poole and the sea)</p> <p>Weather and climate: Names of common weather patterns and daily routines. Recognise the current season and compare differences to Autumn.</p>	<p>Poole Harbour: Why is Poole harbour a great place to visit?</p> <p>Human and physical: Compare Broadstone and Poole Harbour human and physical characteristics</p> <p>Location and place: Identify the characteristics of Poole</p> <p>Mapping: Use a road map to identify the coast/seas. Transport map to get from Broadstone to Poole Harbour</p> <p>Direction: Language of near, far, left, right to describe relation of places to each other</p> <p>Fieldwork: Trip to Poole Harbour</p> <p>Settlement and land use: Similarities and differences in settlement (Broadstone/Poole)</p> <p>Weather: Seasons</p>	<p>How are urban and rural environments different?</p> <p>Location and place: Compare urban and rural environments to features of Broadstone. Changes in the UK over time</p> <p>Human and physical: Characteristics of urban and rural environments</p> <p>Mapping: Population map of the UK</p> <p>Fieldwork: Examine and present findings how the UK has changed over time</p> <p>Settlement and land use: Link mapping skills to land use and population</p> <p>Directional skills: Use and follow simple compass directions</p>	<p>Where do mountains come from and what are they like?</p> <p>Human and physical: Location of mountains in relation to the 7 continents and 5 oceans</p> <p>Weather and climate: Understand the changes in weather in mountainous environment</p> <p>Mapping: Use and interpret maps to locate mountains in the UK</p> <p>Fieldwork: Take accurate measurements, apply study to map work</p> <p>Location and Place: Name and locate the counties of the UK, the 5 oceans and the 7 continents</p>	<p>What causes earthquakes and volcanic eruptions and how do they effect people?</p> <p>Human and physical: Identify the location of earthquakes and volcanoes</p> <p>Settlement and land use: Impact of mountains and earthquakes on settlement/ land use</p> <p>Environment and sustainability: Impact of earthquakes and volcanoes on environment</p> <p>Mapping: Explore position and direction of earthquakes and volcanoes in relation to one another</p> <p>Fieldwork: Present findings in a short, written report</p> <p>Weather and Climate: Hot and cold areas in relation to the Equator and North and South poles</p>

Summer Term	Where can I go? Location and place: Observe similarities and differences between local environment and others e.g. space Settlement and land use: Explain features of their settlement and link similarities to other homes Human and Physical: Talk about the features that make environments different from one another (link to settlement)	How are urban and rural environments different? (London and Broadstone) Human and physical features Mapping Fieldwork Environment and sustainability Directional skills Settlement and land use	Caring for our beaches Human and physical features Mapping Direction Fieldwork Environment and sustainability: Beach study on the impact humans have on our beaches	How are our coasts changing? Human and physical Location and place Settlement Weather and Climate Directional skills	Why is our planet warming and how will it affect us? Location and place Fieldwork Weather and climate Directional skills Mapping
	EYFS & Year 1		Year 2	Year 3 and 4	
Whole Year Study: Weather and Climate	Observe, discuss, and compare the differences in the weather and the seasons around us.		Observe, discuss, and compare the differences in the weather across the 4 countries in the UK	Observe, discuss, and compare the differences in the weather, climate and seasons in our local area and Europe.	