



Imagine Believe Achieve




Ofsted
Outstanding
2013 | 2014

www.springdale.poole.sch.uk



“Pupils thrive at the Springdale, developing outstanding attitudes to learning due to the excellent relationships they form with adults and the very practical, interesting and challenging lesson activities provided. Their excellent behaviour is evident in all aspects of school life.”



Taken from Ofsted's most recent inspection of Springdale First School





Headteacher's Welcome

Hello, and a very warm welcome to Springdale First School, where children are at the heart of everything we do.

At Springdale First School we are committed to providing the best possible education for your child. We have an established reputation for providing high standards and expectations within a caring environment. Our aim is to encourage pupils to achieve their best and to lay the foundations on which their future learning is built. We believe that children learn best when they feel secure and their activities are interesting and enjoyable.

This prospectus offers a picture of life at Springdale First School and illustrates some of the opportunities your child will experience as they move through school.

Miss Budden
Springdale First School Headteacher

Imagine

Believe

Achieve

Imagine with all your mind

Believe with all your heart

Achieve with all your might

Our Vision

We believe that when we have a positive growth mindset, a creative mind, determined and persistent attitudes we can achieve beyond our own expectations. This belief is articulated in our school Vision statement and it underpins everything that we do.

These values develop a culture of possibility, creativity and belief, where barriers are not seen as limitations and passion and desire are seen as enablers.



“Staff are enthusiastic and have a real passion for making children’s learning fun.”

Springdale First School parent

About Springdale First School

Springdale is a co-educational school for pupils aged between 4 and 9 years. The school is part of The Hamwic Education Trust, and works closely with other Hamwic schools in the local area, forming the Hillary Partnership. The school was opened in 1966. Situated on the edge of Broadstone, it is fortunate to benefit from wonderful grounds consisting of a woodland area and a large playing field. The school was recognised as Outstanding by Ofsted in November 2013.

Springdale is a two-form entry school, with the capacity for 300 children on roll. The pupils are spread across ten classes with a yearly intake of 60 pupils into Foundation Stage.



PRIDE - Our Growth Mindset

Underpinning our Vision and Values - 'Imagine, Believe, Achieve' - we believe in developing a growth mindset culture throughout our school. Enabling all learners to realise the power of the brain and the continual intrinsic desire for our brains to grow, shapes ourselves as learners. Therefore, we prioritise supporting children to develop an awareness of their internal dialogue, their thoughts, and to use a growth mindset dialogue which will therefore develop enabling learning skills. These are illustrated through our PRIDE acronym.



Perseverance and **P**ersistence
Reflective and **R**esourceful
Inquisitive and **I**ndependent
Drive and **D**etermination
Enthusiasm and **E**xcellence



Early Years Foundation Stage

Foundation Stage is a vital part of every child's learning and development. Throughout Foundation Stage children begin to develop key learning skills such as listening, speaking, persistence, co-operation and collaboration, creativity and independence. Our children learn these skills through a variety of activities both indoors and outside and we are committed to making the children's experiences both active and purposeful. We match activities closely to their stage of development, needs and interests and always allow for the children to develop activities in their own way. Our children are also encouraged to develop skills in Reading, Writing and Mathematics. To begin with this is very much approached through play, with more structured approaches introduced when each individual child is ready.



Find out more from our website:
www.springdale.poole.sch.uk



Curriculum

Springdale First School has an innovative, rich and varied curriculum making children excited about their learning.

Our curriculum reflects our understanding that learning is interconnected and that all children have different skills and abilities. Lessons are carefully planned to build on existing knowledge and experiences to make learning relevant to the children. They are encouraged to take an active part in their learning and do so through a mixture of whole class teaching, small group or paired work and independent learning. A well-stocked library, an ICT suite that accommodates a class of children, interactive whiteboards in every classroom and access to tablets all help to bring learning alive at Springdale First School.

While many learning opportunities are based within the classroom, we recognise the value of learning in our outdoor spaces, as well as using the local and wider community. We value the experiences children gain from external visits and from visitors to our school.



Interactive whiteboards in every classroom

Enrichment

At Springdale we offer our children a lot more than just our Curriculum. Our Enrichment opportunities throughout help the children develop their interests and abilities, providing valuable learning experiences outside the classroom. This in turn promotes their independence and social skills. Children have the opportunity to learn a wide range of musical instruments such as guitar, drums, piano and cello to name but a few. Our children also participate in a range of sporting events to represent the school. We are proud to have been awarded our School Games Gold Award in sports and the Bronze Ocean Guardian Accreditation.



Extra-Curricular Clubs

Springdale First School is committed to developing the whole child. In order to develop well balanced individuals we believe it is important that children have the opportunity to participate in a variety of lunchtime and after school clubs. Our after school clubs cover a variety of sport, academic and creative clubs throughout the year, such as:

- Football
- Gymnastics
- Dance
- Multi Sports
- Forest School



“Outstanding care from Early Bird and After School Club.”

Springdale First School parent



Wrap-around Care

For families that require it we offer full wrap-around care, this comprises of an Early Bird Club before school and an After School Club. Both clubs offer a variety of active and creative activities for the children to enjoy. Please refer to our website for further information.



The student voice



"Everyone here is kind and caring."

Year 2 pupil

"I like a challenge but know how to get help if I need it."

Year 4 pupil

"I love learning different things every day."

Year 1 pupil

Additional info

Partnerships with Families

We have an 'open door' policy at Springdale First School and encourage regular and honest conversations between staff and families. Each term we hold either a parent/teacher meeting or provide a written summary of the children's progress. These also allow time for staff to share pupils' successes, details of how they are being supported within school, individualised targets and ideas on how parents can aid their child with their learning. There are also many other opportunities for families to come and celebrate our children's learning. "Sparkly Starters and Fab Finishes" are an integral part of our planning and parents are invited into school to celebrate the many successful outcomes of learning.

"Staff and governors have a very clear picture of how well pupils are progressing and a strong determination to provide the very best level of education for each pupil whatever their needs or talents. In this they are highly successful."



Taken from Ofsted's most recent inspection of Springdale First School



Home Learning

Home learning activities are an important part of our home/school partnership and all children are encouraged to take part in a variety of homework tasks to enhance and support their work in class. All tasks are clearly related to current areas of study within the classroom or to consolidate prior learning. Homework activities will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development.



Inclusion

Springdale First School is an inclusive school where we focus on the well-being and progress of every child and where all members of our community are of equal worth. All children share a common entitlement to a broad and balanced curriculum which meets their social and learning needs.

We recognise, respect and value difference and understand that diversity is a strength. We take account of differences and strive to remove barriers and disadvantages which people may face in relation to disability, ethnicity, gender, religion, belief or faith and sexual orientation. We believe that diversity is a strength which should be respected and celebrated by all those who learn, teach and visit the school.

We want all members of our school community to feel a sense of belonging within the school and wider community and to know that they are respected and able to participate fully in school life. We are committed to giving all of our children every opportunity to achieve the highest of standards.

Hot School Meals

Hot meals are provided free of charge for all pupils in Reception, Year 1 and Year 2 as part of our government's commitment to Universal Free School Meals for infants. The vast majority of families at Springdale take up this offer of a free hot meal for their children. Years 3 and 4 can also purchase hot meals for a small fee. However, parents are not obligated to do so and some pupils do bring a packed lunch. Meals are provided by Forerunner, a local provider with an excellent reputation for catering in schools and other settings.

Safeguarding

Springdale First School is committed to safeguarding and promoting the welfare of all children and expects all staff and volunteers to share this commitment. We believe that all those who come into contact with children and families in their everyday work, including those who do not have a specific role in relation to safeguarding children, have a duty to safeguard and promote the welfare of children.

Keeping children safe is our highest priority and incorporates a wide range of responsibilities and duties from child protection to health and safety. The school takes a proactive stance on e-safety and children demonstrate an excellent understanding of how to keep safe online.

The designated person for child protection is the Headteacher or the Deputy Head, Inclusion Lead or Pastoral Lead in their absence. All staff receive child protection training annually and any necessary training throughout the school year. All staff and regular volunteers are also DBS checked.



We hope you have enjoyed finding out about our fantastic school.

Don't forget to jump online and find out the latest information from our website: www.springdale.poole.sch.uk





Springdale First School celebrating the Queen's Platinum Jubilee in June 2022.



Springdale Road, Broadstone, Dorset BH18 9BW

Tel: 01202 692700



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