



### **Our Aims:**

At Springdale First School we are committed to working together as a team, with our children at the heart of everything that we do. Each child will be given every opportunity to flourish, succeed and shine and no child should ever be disadvantaged or miss out on opportunities. We believe that children need to believe in themselves as strong capable learners, we view barriers as solutions to find, and we value positive enabling partnerships with parents. These aims are embedded in our Vision Statement:

### **Our Vision:**

*Imagine* with all your mind  
*Believe* with all your heart  
*Achieve* with all your might

We believe that every child, at Springdale, will develop a growth mindset that enables them to believe they can achieve anything they put their minds to. We want our children to become ambitious learners, who are aspirational, and take pride in all they do. Children will develop an understanding that the journey of learning can be challenging but, by developing a set of learning behaviours, they will become successful learners.

### **Our Learning Behaviours:**

**Perseverance & Persistence**  
**Reflective & Resourceful**  
**Inquisitiveness & Independence**  
**Drive & Determination**  
**Enthusiasm & Excellence**

We will empower your child to develop a positive growth mindset, and by building positive partnerships with parents we know your child will thrive during their time at Springdale and beyond. In order for these positive partnerships to be successful we have set out a clear home school agreement that recognises the vital part each partnership role takes.

### **The School will:**

- Care for your child's safety and well-being.
- Be open and welcoming
- Provide high quality opportunities for each child to achieve their full potential as a valued member of the school community.
- Ensure that the learning environment is stimulating and supportive.
- Celebrate your child's academic and personal achievements.
- Support your child to develop a growth mindset.
- Support your child to develop a positive attitude to one another regardless of gender, race, culture, belief, values, age or need.
- Communicate with you about your child's progress and learning behaviours; celebrating their strengths and explaining how we can further support them at school.
- Provide information to you regarding school, including policies, events, workshops and newsletters.



### **The School will also;**

- Remind staff to comply with social distancing guidance outside of school
- Stay alert for any pupils demonstrating symptoms of the virus and send them home
- Ensure classroom desks are as socially spaced as much as possible
- Organise pupils and staff into working 'bubbles'
- Stagger arrival and collection times and put in place appropriate measures to enable pupils and adults to socially distance
- Organise the premises and pupil movement in a way that reduces contact with other pupils, e.g. implementing a one-way system around the school, marking out 2 metre spaces and colour-coding areas
- Allocate toilets to specific classroom 'bubbles' to support social distancing
- Zone outdoor areas to restrict contact between the different 'bubbles'
- Provide pupils with their own personal equipment/ small group equipment for use only by them
- Provide cleaning equipment for teachers' use in all classrooms
- Follow cleaning routines to keep the premises clean throughout the day
- Provide soap and sanitiser for use by pupils throughout the school
- Reinforce safe hand hygiene and respiratory hygiene at all times
- Ensure shared resources and toys are cleaned at least once a day
- Sanitise clean the school each week on a Friday afternoon ready for the next week
- Provide packed lunches as usual
- Regularly review risk assessments, taking account the changing situation relating to the coronavirus and subsequent emerging government guidance
- Inform parents of any new changes in guidance for schools
- Ensure learning focuses on pupils' health and well-being, PSHE, English and maths

Discuss the 'pupils will....' section when pupils come to school and as needed

### **The Family will:**

- Encourage my child to treat all members of the school with respect and good manners
- Encourage my child in all aspects of learning, value achievements and give praise for all their efforts
- Support my child by reading or discussing books with him/her each evening and support other opportunities for home learning
- Ensure my child attends school regularly, arrives on time and is properly equipped
- Inform the school of the reason for any absence, as soon as possible on the first day of absence
- Make sure my child has a good night's sleep and select age appropriate TV programmes , games and DVDs
- Make sure the school is aware of any additional needs my child may have and any concerns or problems that might affect their behaviour or learning
- Encourage a positive regard to everyone in our community
- Work in partnership with the school to support my child to follow the school Behaviour Policy
- Attend parent consultations, information meetings, Open Evenings and other events where possible.
- Read all information sent home as this gives you important details that will keep you informed.



### **The Family will also:**

- Comply with government guidance on social distancing for themselves and their children outside of school in order to minimise the risk to the health and well-being of other pupils and staff
- Not bring their child into school if they have any coronavirus symptoms, or are unwell in any way
- Inform the school in advance if they are not bringing their child to school
- Ensure the school has up-to-date emergency contact numbers for their child
- Make contact with the school either via email or phone and not expect face-to-face meetings
- Make payments on-line and not use cash
- Arrive at drop off and collect their children from school at the times allocated to them.
- Leave site promptly, not stopping to chat to other parents
- Ensure their child only brings a packed lunch to school if needed, no book bags are required
- Ensure their child comes to school in clean uniform every day, all uniform worn to school must be washed each day
- Practice hand hygiene rules at home
- Discuss the 'pupils will....' section below before pupils come to school

### **Your Child will try to:**

- Be helpful and caring towards others
- Be polite and respectful
- Be responsible
- Tell a grown up if they have a problem or worry
- Help look after our school, inside and out
- Try their best, by developing a growth mindset
- Behave in a safe way
- Complete their home learning

### **Your Child will also try to;**

- Stay two metres (3 big steps) away from other children as much as possible
- Not touch other people
- Not touch other people's things
- Only interact with their bubble
- Only bring their packed lunch to school
- Wash their hands when they arrive at school, before and after they eat, after they have been to the toilet and whenever the adult tells them to
- Wash their hands carefully with soap for 20 seconds (2 x happy birthdays)
- Cough or sneeze into their arm
- Only play with the toys they are told they can
- Only use the equipment in their zip bag
- Stay where the teacher tells them to in the playground
- Follow our Golden Rules in line with our Behaviour Policy

**Please note that, if a child knowingly and willingly does not adhere to the home school agreement, then a conversation reinforcing the reasons why these rules are in place will take place with both the child and the parent.**

# Springdale First School

Home School Agreement

*Imagine, Believe, Achieve*

