

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



# SPRINGDALE FIRST SCHOOL SPORTS PREMIUM 2021-2022

**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2019/20	£960
Total amount allocated for 2020/21	£18,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,000
Total amount allocated for 2021/22	£18,400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,000

**Swimming Data**  
Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Springdale First School has children in Years R-4 therefore cannot comment on Y6 data.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £35,000		Date Updated: October 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide active play opportunities at break and lunch times to ensure at least 30 minutes of activity at school.</p> <p>To develop the use of active breaks to increase physical activity levels.</p>	<p>Sports Ambassadors to deliver games during the lunch hour across the whole school. (Begin with KS2, and then move to KS1)</p> <p>Train more Sports Ambassadors to support lunchtimes (Autumn 2021)</p> <p>Map out playgrounds into different zones for different physical activities.</p> <p>Purchase more equipment for playground to use in allocated zones.</p> <p>Individual classes to use Mile track between lessons.</p> <p>Continue to support lunchtime staff with activities to engage the children</p>		<p>£8750</p> <p>1 x meeting termly with MC</p>	<p>Children have the opportunity to explore a range of activities at play and lunchtime. These include; dance, basketball, skipping, climbing.</p> <p>All children will be active for at least 30 minutes per day.</p> <p>Increased confidence in children to take part in a range of active activities.</p>	<p>Re-introduce competitive sport in KS2.</p> <p>When able, explore the possibility of having more after school Sports clubs.</p> <p>Investigate different ideas for active brain breaks.</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Continue to promote healthy active lifestyles by celebrating achievements and inspiring children</p> <p>To provide opportunities for children to participate in a range of physical activities to support mental health and well-being of all children</p>	<p>YR 1 and YR 4 – Learn to Ride / Level one Bikeability courses. (Autumn 2021)</p> <p>New website P.E page to promote children’s achievements.</p> <p>Y4 pupils to participate in alternative sports during residential trip e.g. rock climbing, archery etc.(if circumstances permit)</p> <p>Reception children – balance ability course (Spring 2022)</p> <p>Continue to promote healthy lifestyles on board in hall.</p> <p>Ensure healthy Living and lifestyle is planned into Jigsaw “Healthy Me” puzzle.</p> <p>Promote the 5 steps to well-being into a range of activities (Linked to well-</p>	£7140	<p>% of children in YR 4 will have passed their Level 1 Bikeability.</p> <p>% of YR 4 children will have taken part in a different activity on residential.</p> <p>After School club planning will include a physical activity which will also support well-being</p>	<p>Continue to run “Learn to Ride” / Level one Bikeability for more children.</p> <p>Explore Forest Schools</p> <p>Continue to achieve Gold Sports Mark – investigate Platinum Award.</p>

	being action plan).			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	25%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.	Purchase quality assured resources to support teachers.  · CPD for all staff – staff meetings / work with S. Cox to support with this.  2 x planned P.E sessions per week, following year group objectives.	£8750	More confident and competent staff – evidenced through feedback, lesson observations, learning walks, pupil questionnaires	Work alongside other schools to improve quality 1 <sup>st</sup> teaching.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Provide opportunities to take part in a range of school sport through extra-curricular activities, competitions and events.</p>	<p>Take part in events from Poole Primary events calendar 2021-2022.</p> <p>Liaise with other local schools to organise events / matches in different sports. This may include transport.</p> <p>Engage with Sam Cox to support competitive events.</p>	<p>£2625</p>	<p>Greater % of children will have taken part in an extra-curricular activity.</p> <p>The profile of extra-curricular activities will be raised.</p>	<p>When COVID safe, begin to look at how the school can offer internal clubs.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunities for all children to challenge themselves through both intra and inter school sports.	<p>Arrange termly year group / Key Stage sport activities.</p> <p>Sports day to continue to have races that are competitive.</p> <p>Springdale Mile for KS2 during Sports day.</p> <p>Liaise with Sam Cox to explore further opportunities to take part in a range of competitive sports.</p>	£2625	<p>% of children will have taken part in both intra and inter school sports activities.</p> <p>Children will develop further understanding of the importance of competitive sport and identify the qualities of good sportsmanship.</p>	Begin networking with other schools to arrange friendly matches and take part in competitions, for example, football and gymnastics

Signed off by	
Head Teacher:	D. M. Budden
Date:	October 2021.
Subject Leader:	C/O D. Budden
Date:	October 2021.
Governor:	Debbie Prince
Date:	November 2021