



Pupil Premium Funding Action Plan – Academic Year 2019 to 2020

Summary information					
School	Springdale First School				
Academic Year	2019/2020	Total PP budget	£28,660	Date of most recent PP Review	Oct 19
Total number of pupils	300	Number of pupils eligible for PP	18	Date for next internal review of this strategy	Jan 20

The pupil premium action plan for 2019 to 2020 details intended expenditure.

Objective	Actions	Cost (Approximate)	Evidence
To increase the proportion of pp children leaving KS1, as middle ability, attaining the standard greater depth in reading and writing	<p>Ensure all pupils have access to good/outstanding teaching.</p> <p>Use Alan Peat sentence types to teach the children to write exciting, sophisticated pieces of writing that use the right tone for their purpose.</p> <p>Ensure a multi-sensory phonics approach in the delivery of phonics within EYFS and KS1 following Letters and Sounds and Jolly phonics.</p> <p>Release teachers for peer to peer observations to share good practice.</p> <p>Moderate with other Hillary schools to share good practice in reading and writing</p> <p>Ensure a high level of aspiration for all pupils. Challenging targets set and ensure good level of challenge and support is within all lessons.</p> <p>Additional release time for core subject leaders to monitor provision and quality of teaching for PP pupils.</p>	£9250	<p>Performance management targets</p> <p>Learning walks, drop-ins and book scrutiny</p> <p>Revisit and review school development plan</p> <p>Moderation feedback</p> <p>SLT meeting minutes</p> <p>Progress meetings and data analysis</p>

<p>To close the gap, as early as possible, in early years with the use of tailored 1:1 provision.</p> <p>- To improve spoken language skills – early intervention in YR in particular</p>	<p>Same day intervention to eliminate misconceptions Additional 1:1 reading sessions x3 sessions per week for PP children All children will participate in weekly Jigsaw, PSHCE lessons as part of the curriculum. 5 minute box literacy intervention will be delivered to identified children to ensure they are on track to pass the Year 1 phonics screening</p> <p>Children who need specific SALT input will be addressed as early as possible so tailored interventions can be put in place.</p> <p>All staff accept nothing but full sentences PP Lead to carry out staff meeting (Autumn Term) to ensure all staff are aware of this objective (Teachers, Teaching Assistants, Office, Lunch Time and regular helpers)</p>	<p>£6250</p>	<p>Regular reviews of Intervention timetables Regular communication between PP/Intervention staff and class teachers – individual pupils’ needs, pre-teaching materials, learning to consolidate, sharing of resources Progress from on-entry data to end of year will show at least typical progress for all pupils. Year 1 phonics screening results</p> <p>Single speech sound issues resolved</p> <p>Children speaking in full sentences to all members of staff PP Lead to spend time in different environments to ensure this is happening e.g. lunch hall</p>
<p>To continue to offer children a rich and broad curriculum</p>	<p>Additional release time for foundation subject leaders to monitor provision and quality of teaching for PP pupils</p> <p>Pupil conferencing to be part of the monitoring process of the broader curriculum, carried out by SLT and subject leaders.</p> <p>Displays highlight key skills, technical language, concepts, knowledge of subjects, standards in subject</p> <p>PPG to be loaned topic books for the duration of the topic e.g. Y4 Roman topic each child in receipt of PPG will take home topic books.</p>	<p>£3900</p>	<p>Governor learning walk</p> <p>Monitoring</p> <p>Pupil conferencing - Pupils demonstrate understanding of learning skills in foundation subjects - Children are able to recall key knowledge from Foundation Subjects from previous years.</p>
<p>To identify and meet the needs of individuals.</p>	<p>Develop the pupil premium register to allow more focus on pupil barriers to learning. Pupil premium conferencing to take place within the Autumn Term with a focus to ensure pupils feel valued, safe and ready to learn. Pupil premium conferencing to take place within the Summer Term with a focus on transitions ELSA provision available and delivered by ELSA trained members of staff Dog therapy to support the needs of individuals with pastoral needs Pupil progress meetings that support teachers to review barriers, finding other solutions and support strategies to enable pupil progress to be at least expected</p>	<p>£5,060</p>	<p>PP register is used to track pupil progress and facilitate discussions in PP meetings including those with parents.</p> <p>Class Teacher to review PP passports, with PP lead, x4 times per academic year.</p> <p>Pupil conferencing to be discussed with SLT and actions/next steps addressed.</p>

<p>To continue to monitor attendance of vulnerable pupils.</p>	<p>Continue to develop the role of the Inclusion Lead, to strategically lead the attendance team. Identify pupils with an attendance figure of 97% or below and put measures in place to improve attendance. Safeguarding team (HT, DHT, Pastoral Lead and Inclusion Lead) to meet every half term to review individual cases. Pastoral care worker will work with children where appropriate however it is more likely that this will be work with parents.</p>	<p>£1700</p>	<p>Attendance figure for all vulnerable children 96% or above.</p> <p>Minutes of attendance audit with Local Authority.</p> <p>Pastoral case load re. Attendance</p> <p>PP Lead and Bursar to keep a record of personal budget requests e.g. uniform</p>
<p>To continue to develop a culture of aspiration.</p>	<p>Continue to promote 'PRIDE' learning behaviours daily.</p> <p>Topic displays illustrate the skills of i.e an historian/ geographer</p> <p>Staff plan to opportunities for those skills to be applied across the curriculum</p> <p>Roles of responsibility throughout Key Stage 2 – which have a good proportion of PPG children – Junior Leaders, Play Buddies, School Councillors, ECO Warriors.</p>	<p>£500</p>	<p>PP children will make comments which reflect our School ethos 'Imagine, Believe, Achieve'</p> <p>Governor talks to children to ascertain their skills with in the foundation subjects</p> <p>Parent topic assemblies launched – sharing the skills learnt within the topics</p> <p>Children to recognise and know that there are different types of jobs and to be aspirational about their own future.</p> <p>Children will be able to talk about a variety of jobs and feel they can aspire to this no matter their gender or other differences.</p>
<p>To ensure all vulnerable children have the opportunity to participate in trips and enrichment activities.</p> <p>- Priority placement in school clubs given to those who may not have the opportunities otherwise</p>	<p>Ensure all children are able to participate fully in school trips and residential trips Teaching staff will ensure that learning is supported by trips that are carefully planned to enhance the school's curriculum Teaching staff will encourage independence, perseverance and team-work through participation in group activities and over-night stays on residential visits.</p> <p>Early identification by teachers/office Excellent communication with parents – offers made asap and an allocation of PP funding made available to each family to meet individual needs.</p> <p>All year groups will visit the local library at least once every academic year</p> <p>Attendance at extra events – sports/dance/drama/music/forest. All PP children to be offered x1 funded place.</p> <p>PP Lead and IT Manager to offer IT equipment on loan.</p>	<p>£2000</p>	<p>All vulnerable children will attend school trips.</p> <p>Trip rationale, completed by the Class Teacher, will identify how the trip will support learning.</p> <p>Children will demonstrate 'PRIDE' learning behaviours</p> <p>Club registers and feedback</p> <p>PP Lead and Bursar to keep a record of personal budget requests</p> <p>Children will know how to access the local library and know what services it offers</p> <p>PP Lead and IT Manager to keep a record of IT equipment loaned</p>

