



## Springdale First School – Medium Term Overview



# Year 2 Paddington's Adventures!



As we begin our learning adventure together, it is time to pack our bags and set off for a journey around the United Kingdom. This half term's learning is about Paddington Bear. Paddington wants to find out all about the United Kingdom, including the names and location of England, Wales, Northern Ireland with their capital cities. Paddington does not know what to wear in the UK so he also wants to know about the countries' seasonal and daily weather patterns. In addition to this, he would like the children to help him use a map to identify where he is in relation to his home, Peru and he wants to learn about the Queen! While visiting, Paddington will also explain to the children that he has noticed his diet could be healthier and that he should start to exercise more too. The children will help him by learning together about different food groups and the importance of exercise.

### NATIONAL CURRICULUM:

Sparkly starter: A special delivery.

Fab Finish: Lunch with Paddington Bear followed by games.

Enquiry Question: *Why Can't I Eat What I Want?*

English				Mathematics
Text	SPAG Focus	Spelling focus	Writing focus	Specific
A Bear Called Paddington by Michael Bond	<ul style="list-style-type: none"> <li>Full stops/capital letters – what is a sentence.</li> <li>Expanded noun phrases for description and specification</li> <li>Use co-ordination (e.g. or / and / but)</li> <li>Use present and past tense mostly correctly and consistently</li> <li>Use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs</li> <li>Statements vs questions – question marks</li> <li>Subordination (e.g. when / if / that / because) to join clauses</li> </ul>	<ul style="list-style-type: none"> <li>Homophones</li> <li>Phase 5 GPC strategies</li> <li>Common exception words</li> <li>igh sound spelt with an i like mind/kind.</li> <li>Revision strategies</li> <li>Revision of all words.</li> <li>'g' sound spelt 'dge', 'ge' or 'g'</li> <li>'s' sound spelt with a 'c'.</li> <li>n spelt 'kn' or 'gn'</li> <li>Introduce spelling journals</li> <li>Revise phase 5 sounds</li> </ul>	<ul style="list-style-type: none"> <li>Getting to know each other and setting class rules.</li> <li>Recount of our holidays.</li> <li>A Recount Letter to Paddington's family in Peru</li> <li>Instructions for a Fruit Salad</li> <li>A Narrative based on 'Possum Magic'</li> <li>Fact File about the Queen</li> </ul>	<ul style="list-style-type: none"> <li>Recognise the place value of each digit in a two-digit number (tens, ones)</li> <li>Identify, represent and estimate numbers using different representations, including the number line</li> <li>Compare and order numbers from 0 up to 100; use and = signs</li> <li>Read and write numbers to at least 100 in numerals and in words</li> <li>Use place value and number facts to solve problems.</li> <li>Tell and write the time to quarter past/to the hour and draw the hands on a clock face to show these times</li> <li>Know the number of minutes in an hour and the number of hours in a day.</li> </ul>

### Topic objectives (Focus Subjects)

### Activities to meet objectives

<p><b>History:</b> The National Curriculum states that children in KS1 should learn about:</p> <ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements.</li> </ul> <p><b>Geography:</b> The National Curriculum states that children in KS1 should:</p> <ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</li> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries.</li> <li>Identify seasonal and daily weather patterns in the United Kingdom.</li> </ul>	<ul style="list-style-type: none"> <li>About the Queen- Queen Fact file</li> <li>Difference between country and city</li> <li>Map of the UK – where countries are and capital cities</li> <li>Look at Poole and see human/ physical geography</li> <li>Google maps to find different places in the UK.</li> <li>Weather report on the weather in the UK.</li> </ul>
<p><b>Science:</b> <b>Animals including humans:</b> Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>	<ul style="list-style-type: none"> <li>Paddington's lunchbox</li> <li>Glitter bugs – hygiene investigation</li> <li>Exercise rotation</li> <li>Matching up animals needs</li> </ul>

### Other curriculum areas

<ul style="list-style-type: none"> <li>• Art– We will be looking at collages. Students will focus on the skills of folding and cutting to make a collage picture of the UK Landmarks.</li> </ul>	<ul style="list-style-type: none"> <li>• PSHCE – This half term’s Jigsaw focus is ‘Being me in my world’. The children will learn about the rights and responsibilities we have in Year 2 as well as working together to create a safe and fair classroom through writing a Jigsaw charter.</li> </ul>
<ul style="list-style-type: none"> <li>• Computing – We will be looking at Coding and writing simple scripts to control objects on a screen.</li> <li>• We will also be looking at our Responsible Use of IT agreement.</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor PE – Our outdoor PE day is on Wednesday. Our focus this half term will be on invasion games including rugby and handball.</li> </ul>
<ul style="list-style-type: none"> <li>• Music – The children will focus on beat through learning South African songs.</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics and dance – Our indoor PE day is on a Friday. Our focus this half term will be building up to form a step routine including a starting position, a way of travelling, a static balance, a dismount and a finishing position.</li> </ul>

### HOW CAN YOU HELP?

- Please encourage your child to remember everything they need on their own – we would love for the children to carry their own belongings into the classroom in the morning. A quick goodbye in the mornings really helps the children to come in as quickly as possible.
- Please practise each week’s spellings and any homework that is sent home.
- Please also find a letter coming out soon about our fun BIG MATHS tests. The children are expected to practice the facts they need to learn at home each week.
- Parent or grandparent volunteers are warmly welcome in Year 2 – whether to hear readers or to help with classroom jobs – please speak to Mrs Stafford, Mr Cameron or Miss Holman for more information on the easy DBS checks needed to help in class.

We hope you will find the following online maths games useful:

- <https://www.topmarks.co.uk/learning-to-count/place-value-basketball> (numbers to 99)
- <https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even> (numbers to 100)
- <http://www.ictgames.com/sharkNumbers/mobile/index.html> (numbers to 99)
- <http://www.ictgames.com/LIFEGUARDS.html>
- <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue> (1 to 100)
- [https://mathsframe.co.uk/en/resources/resource/37/placing\\_numbers\\_on\\_a\\_number\\_line](https://mathsframe.co.uk/en/resources/resource/37/placing_numbers_on_a_number_line) (0 to 100)

For Spelling games, please find this website with lots of exciting games:

- <https://spellingframe.co.uk/>

